Applied Anthropology in the Reality of Immigration and Aliya

Course Syllabus Fall 2019

Lecturer name: Dr. Bella Kovner

Time: Mondays and Wednesdays (12:00-2:00PM).

Room: TBD

Office Hours: TBD and by appointment

Office: Gilman, Room TBD

Email: bella.kovner@mail.huji.ac.il

Course Number: TBD

Semester A (2019)

Credits: 6 semester hours for TAU International Students

Course description

The course is designed for students who are interested in exploring theories and contemporary issues concerning global immigration, displacement and forced migration, as well as the contemporary challenges of aliya (immigration to Israel) and asylum seekers in Israel. The course will focus on anthropological, sociological, and economic aspects of aliya and refugees in Israel, and particularly the encounter between immigrants, NGOs, locals and immigration policies. As part of this course, students will volunteer in non-profit organizations and conduct anthropological research.

In the first part of this course, we will focus on the current status of global forced migration movements, theories in forced migration and refugee studies and conduct a critical review of the socio-legal, humanitarian, development and other strategies undertaken by UN agencies, bilateral organizations and NGOs in different contexts to address the current challenges faced by migrant populations. Furthermore, we will discuss the positions of global and Israeli organizations that are active in this field, and we will meet representatives of several organizations.

The second part of the course will focus on the Israeli case study in immigration, from 1948 until today in social and political viewpoints. We will study multi-cultural issues, learn how to conduct interviews with cultural competency, and discuss the transnational approach. In addition, we will examine labor immigration to Israel. At the end of the semester, we will take a field trip to south Tel Aviv. In addition, we will meet representatives of organizations and immigrants from a variety of social groups.

Throughout the semester, the students will volunteer in non-profit organizations. They will pursue an active research project, including conducting negotiation processes, entering the research field, identifying key issues, analyzing processes and policies, and creating field-oriented implementational tools. The students will study practical
work models from the field of implementational anthropology, acquire in-depth training in qualitative research methodologies, and gain tools for culture-specific research methods.

The course includes: lectures; meetings with NGO personnel, olim, asylum seekers, and residents of south Tel Aviv neighborhoods; field trips; films and in-class discussions.

**Course Requirements:**

- Attendance and active participation are an important part of this class (15% of your grade). In order to follow the lectures and participate, you must complete the assigned reading before each class. Attendance will be taken at the beginning of most classes, and you must attend 85% of the lectures in order to pass. Students are expected to be on time, with cellphones switched to silent mode.
- 10% written work, including mapping an organization and Interview guide
- 10% presentation at the end of the semester
- 30% volunteer activity in NGOs throughout the semester. 40 hours minimum.
- 50% final assignment – details will be given during the semester.
- Participation in field trip.

**Grading System:** A+ is 97-100%; A is 93-96%; A- is 90-92%; B+ is 87-89%; B is 83-86%; B- is 80-82%; C+ is 77-79%; C is 73-76%; C- is 70-72%; D+ is 67-69%; D is 63-66%; D- is 60-62%; F is 59% and under.

**Course Schedule and Reading Assignments:**

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<th>Lesson</th>
<th>Subject</th>
<th>Required Reading</th>
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<tr>
<td></td>
<td>B. Student introductions</td>
<td>UN- Migration Report 2017_Highlights</td>
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<td>IOM- World migration report 2018</td>
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### B. Panel of NGO representatives


**Recommended reading**


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### 3.

A. Definitions of migration and categorization

B. Individual/group meetings for choosing an NGO


**Recommended reading**


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### 4.

A. The Israeli case study 1948-1990

B. Mapping an organization


**Recommended reading**

| 5. | **A.** The Israeli case study: 1991-2018  
**Foursyth, R.** (2017). *Helping or Hindering? Volunteer tourism in Ghana and its critical role in development*, University of East London |
| 6. | **A.** Integration policy – multicultural melting pot  
Recommended reading:


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<th>Summary and presentations</th>
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