



Arab-Israeli Relations

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Office Hours: By appointment

Course Description:

This course introduces students to the study of the Arab-Israeli conflict, from its initial stages starting from the first waves of Zionist immigration to Palestine through the 1948 war and the establishment of the state of Israel. It will focus on the emerging features of the conflict, the struggle between the Palestinian Arab and Jewish Nationalist movements, and the regional and international involvement in these events. Subsequent sessions will focus on the wars of 1956, 1967, 1973 and later developments such as the Egyptian-Israeli peace treaty (1979) and Israel's invasion of Lebanon in 1982. Moving closer to the present, the course will highlight the 1987 Palestinian Intifada, the Oslo accords and the prospects for peace leading up to the second Intifada and the breakdown of negotiations. We will conclude with a discussion of the current age of uncertainty in the region and the impact of non-state actors (such as Hizballah and Hamas) on the conflict, in an effort to bring the class up to the present as possible. A variety of scholarly studies, diverse opinions, and approaches will provide the background for class discussions.

CLASS FORMAT

This course uses a lecture and discussion format. Learning as a dynamic process in which the student and teacher interact over the material under discussion. You will learn best by asking questions; all questions are welcome and, if they are of interest to the class as a whole, we will stop and discuss them together.

COURSE REQUIREMENTS

Attendance:

Students must attend every class session prepared to participate.

Participation: (10%):

The course participation grade serves as an in-class oral examination extended throughout the semester. Informed and thoughtful participation is critical for the course and will be noted. To achieve the maximum participation score, students should attend class regularly, prepare the readings for each class, contribute to the discussion, and be respectful and responsive to other students.

Mid Term Exam: (20%);

An in-class exam that will cover the readings and course lectures of the first part of the semester. Students will be asked to answer two (2) out of (4) essay questions.

Final Take Home Exam: (70%)

A Take Home exam covering the second part of the semester. Students will be asked to provide more in-depth answers to two (2) out of four (4) essay questions.

Reading Assignments:

There is one assigned textbook which will be used for this course. Students are encouraged to obtain the book, but scanned chapters will be posted on the course web site, along with other required readings.

Benny Morris, *Righteous Victims: A History of the Zionist-Arab Conflict, 1881-1999* (New York, 1999).

Course Schedule:

Week 1:

Introduction: The Study of the Arab-Israeli Conflict and the Emergence of Zionism:

Kenneth W. Stein, "A Historiographic Review of the Literature on the Origins of the Arab-Israeli Conflict", *American Historical Review*, Vol. 96, No. 5 (December, 1991), pp. 1450-1467.

Benny Morris, *Righteous Victims: A History of the Zionist-Arab Conflict, 1881-1999* (New York, 1999), pp. 14-26; 37-66 (Ch. 2).

Anthony D. Smith, "Zionism and Diaspora Nationalism", *Israel Affairs*, Vol. 2 No. 2 (Winter 1995); Also appears in Anthony D. Smith, *Myths and Memories of the Nation* (Oxford: Oxford University Press, 1999), pp.203-224.

Week 2:

The Emergence of Arab/Palestinian Nationalism

Benny Morris, *Righteous Victims: A History of the Zionist-Arab Conflict, 1881-1999* (New York, 1999), pp. 26-36.

Muhammad Y. Muslih, *The Origins of Palestinian Nationalism* (New York, 1988), pp. 1-11, 69-88, 175-224.

Supplementary Reading:

Rashid Khalidi, *Palestinian Identity: The Construction of Modern National Consciousness* (New York, 1997), pp. 145-175.

Week 3:

The Jewish Community in Palestine under the British Mandate

Benny Morris, *Righteous Victims*, pp. 67-120 (Ch.3)

Week 4:

The Arab Revolt 1936-1939

Benny Morris, *Righteous Victims*, pp. 121-160 (Ch. 4)

Tom Bowden, "The Politics of the Arab Rebellion in Palestine 1936-39", *Middle Eastern Studies*, Vol. 11 No. 2 (May, 1975), pp. 147-174.

Week 5:

World War II and the Struggle for a Jewish State

Benny Morris, *Righteous Victims*, pp. 161-189.

Michael J. Cohen, "The Zionist Perspective", in Wm. Roger Louis and Robert W. Stokey (eds.), *The End of the Palestine Mandate* (Austin, 1986), pp. 79-103.

Walid Khalidi, "The Arab Perspective", in Wm. Roger Louis and Robert W. Stokey (eds.), *The End of the Palestine Mandate* (Austin, 1986), pp. 103-106.

Week 6:

1948: The First Arab-Israeli War

Benny Morris, *Righteous Victims*, pp. 161-258.

David Tal, "The Forgotten War: Jewish-Palestinian Strife in Mandatory Palestine, December 1947-May 1948", *Israel Affairs* 6 (Spring/Summer 2000), pp.3-21.

Rashid Khalidi, "The Palestinians and 1948: The Underlying Causes of Failure", *The War for Palestine: Rewriting the History of 1948* (eds. Eugene L. Rogan and Avi Shlaim), (Cambridge, 2001), pp. 12-36.

Avi Shlaim, "The Debate about 1948", *International Journal of Middle East Studies*, Vol. 27 No.3 (1995), pp. 287-304.

Week 7:

1956 Suez War

Colin Shindler, *A History of Modern Israel*, (Cambridge, 2008), pp. 98-122.

Benny Morris, *Righteous Victims*, pp. 259-302 (Ch. 6).

Week 8:

The 1967 Six Day War

Benny Morris, *Righteous Victims*, pp. 302-346 (Ch. 7).

Michael B. Oren, *Six Days of War: June 1967 and the Making of the Modern Middle East*, (New York, 2003), pp. 12-32; 33-60; 305-327.

Week 9:

From June 1967 to October 1973

Benny Morris, *Righteous Victims*, pp. 347-443 (Ch. 8, 9).

Week 10

The First Intifada

F. Robert Hunter, *The Palestinian Uprising: A War by Other Means*, (London, 1991), Chapters 1,3.
Morris, *Righteous Victims*, pp. 561-610 (Ch. 12).

Week 11

The Oslo Accords and the Prospects for Peace

Benny Morris, pp. 611-652 (Ch. 13)

Avi Shlaim, "The Rise and Fall of the Oslo Peace Process", *International Relations of the Middle East*, (ed. Louise Fawcett) Oxford, 2005, pp. 241-261.

Oren Barak, "The Failure of the Israeli-Palestinian Peace Process, 1993-2000", *Journal of Peace Research*, Vol. 42 No. 6 (November, 2005), pp. 719-736.

Week 12:

The Second Intifada and the Breakdown of Israeli-Palestinian Negotiations

Hussein Agha and Robert Malley, "Camp David: The Tragedy of Errors", *New York Review of Books*, August 9, 2001.

Jeremy Pressman, "The Second Intifada: Background and Causes of the Israeli-Palestinian Conflict", *Journal of Conflict Studies*, Vol. 22 No. 2 (Fall 2003).

Jonathan Rynhold and Dov Waxman, "Ideological Change and Israel's Disengagement from Gaza", *Political Science Quarterly*, Vol. 123 No. 1 (2008), pp. 11-37.

Week 13

The Age of Uncertainty: Non State Actors and their Impact

Meir Litvak, "The Islamization of the Palestinian-Israeli Conflict: The Case of Hamas," *Middle Eastern Studies* 34, No. 1 (Jan. 1998), pp. 148-163.

Menachem Klein, " Hamas in Power", *Middle East Journal*, Vol. 61, no. 3 (Summer 2007), pp. 442-459.

Week 14:

Summary and Conclusion

Elie Podeh, *Chances for Peace: Missed Opportunities in the Arab-Israeli Conflict* (Austin: University of Texas Press, 2015), pp. 304-356.

TAU International Course Guidelines

Rules and Respectful Behavior

- No cell phones or laptops permitted in class unless approved by instructor for use
- Tardiness to class is not permitted
- As our courses bring together students from many different styles of learning and from a wide variety of home institutions, we ask that students remain respectful to and patient with fellow classmates at all time as some students may be more familiar with certain course material or procedures than others.

Learning Accommodations

In accordance to University guidelines, students with learning disabilities or accommodation requests must submit official documentation from their home country / university (translated into English by notary if not already in English) to TAU International (tauiacademic@taux.tau.ac.il) in advance of arrival describing in detail any specific needs they have. Students must also bring a copy of this documentation with them on-site and give it to their faculty on the first day of class while introducing themselves so that the faculty know who they are and what sorts of needs they may have. TAU International and its faculty cannot guarantee that all accommodations received at the home school can be similarly met at TAU but certainly does the best it can to make any suitable accommodations possible that are needed.

In-class Exams

TAU does not permit, under any circumstances, taking any in-class (including mid or final) exams early or later than the scheduled exam day. When selecting courses, it is thus very important to note below if there is an in-class midterm or final exam as this date/exam cannot be changed. Early departures from the program are not approved, nor are early or exception in-class exams.

TAU International Absence Policy

Attendance is **mandatory** in all of the courses. Missing classes will be reflected in the final grade of the course. Up to three justified absences from classes will be accepted (for example: emergency matter or illness, both of which will require an official doctor's note sent to the faculty **on the day of the absence**). Such cases of absence should be reported to your lecturer immediately and again, a doctor's note is required. Students are required to arrive on time for classes. Teachers are entitled to treat any single case of lateness and/or repeated lateness as an unjustified absence. Please note that according to TAU Academic Policy, if a student's behavior or attendance during the semester is disagreeable his/her course participation may be cancelled at the discretion of TAU.

Students are responsible for reading and adhering to the policies and procedures in the TAU International Academic Handbook [posted here](#) at all times.