Curriculum for Hebrew Studies - Overseas Student Program

Beginners Level

This course is designed for students who have no prior knowledge of Hebrew; it is offered as an intensive course only.

Course goals

- To familiarize students with basic forms, words, and structures of the Hebrew language
- To teach the fundamentals of reading and writing Hebrew.
- To develop the students' ability to express themselves on daily matters and to hold simple conversations in Hebrew.

Textbooks

- Ivrit me'alef ad tav, Dyunon Press, Tel Aviv, Part 1, Units 1-13
- Ivrit min Ha'hatchala, Akademon Press, Jerusalem, Part 1-13
- Targilai Po'al + enrichment, Internal publication.

Vocabulary

The syllabus includes approximately 400 words covering different aspects of the students' personal, social and cultural needs, on themes such as: making an acquaintance, at home, in the family, day-to-day life, shopping, trips and visits. Speech acts such as requesting information, inquiries, questions, etc. are also included.

Syntax

Simple verbal and nominal sentences: pronouns, interrogatives, yesh and elon, transitive verbs, use of the definite article, sentences containing indefinite verbs, inflection of the possessive she'el, inflection of basic prepositions. Adverbs of place and time, agreement of nouns and adjectives (gender and number), numbers.

Morphology

Pa'al (shlemim) verb pattern: ayin-vav, laemed hey, lamed-aleph and pi'el verb pattern in present tense; infinitives and modal verbs.

Teaching aids

For the purpose of developing various language skills, recordings of texts and exercises have been prepared for classroom use.

Language laboratory

Audio, video and computer programs for development of language skills and practicing the material taught at this level.

Graduates of this course will be classified for the next course in Level 1.