TEL AVIV UNIVERSITY INTERNATIONAL STUDY ABROAD
SUMMER 2017

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admissions@telavivuniv.org

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3130 Bathurst Street, Suite 214
Toronto, Ontario M6A 2A1
orna@cftau.org
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<td>Summer in Tel Aviv: Undergraduate Summer Programs</td>
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ACADEMICS

ACCREDITATION

For FFELP purposes, Tel Aviv University is registered with the Department of Education (Title IV Code 008373-00 or electronic G08373). In Israel, Tel Aviv University is accredited by the Department of Education and the Council for Higher Education.

ACADEMIC REQUIREMENTS

Credit & Course Load

Students have the opportunity to customize their experience by choosing two courses out of five available options.

- 2120-0999-05 The Strategic Revolution in the Middle East: The Roots of the 2011 Arab Uprisings (3 credits)
- 2120-0533-05 One Hundred Years: History and Memory in Tel Aviv–Jaffa (3 credits)
- 2120-1004-05 Fundamental technologies of cyber systems (3 credits)
- 2120-1006-05 General Introduction to Programming (2 credits)
- 2120-1189-05 Business Entrepreneurship (4 credits)

Classes must not conflict in time. Attendance is mandatory in all of the courses. Missing lessons will be reflected in the final grade of the course. Up to Two justified absence from classes will be accepted (for example: emergency matter, doctor’s note). Such cases of absence should be notified to your lecturer immediately. Students are required to arrive on time for classes. Teachers are entitled to treat any single case of lateness and/or repeated lateness as an unjustified absence.
INSTRUCTIONS FOR REGISTRATION TO COURSES

REGISTRATION PROCEDURE

1. Registration to all the Courses listed in the booklet is done through the Form at the end of the Booklet (REGISTRATION FORM – SUMMER 2017).

2. The registration form must be handed personally or by email to Ms. Yael Gazit student secretary at TAU International (Carter Building, 108) by the first day of the program.

3. Students are responsible for entering the correct information on the registration form (available at the end of this booklet):
   a. Personal information (Name, passport number, student number, etc)
   b. Correct name and course number.

PASS / FAIL GRADING OPTION

Students may register for one course on a Pass / Fail basis. Students are required to choose the desired grading system within the first seven weeks of attendance, and to report this decision to the study abroad academic secretary.

- Final Date for informing the office of your P/F choice is the second week of the program.
  Forms are available in the office.

Universities have different policies about the acceptance of Pass/Fail grades. Students must consult with their home university advisors regarding the acceptance of Pass/Fail grades instead of letter/number grades (The Pass/Fail option is not open to SUNY, SYRACUSE, POMONA & PENN STATE students studying abroad).

Once a Pass/Fail grade is entered into a student's record, it cannot be changed to a letter grade, and vice versa.

A Pass grade indicates D or higher-level grade. In the event the student achieves A-/ A / or A+, that letter grade will appear on the transcript instead of (P) pass.

INCOMPLETE COURSES

Students who fail to complete any of the course requirements, (papers, exams etc.,) during the period of instruction, will have an (INC) Incomplete recorded on their transcript. It is the responsibility of the student to notify the international office of the reason for the incomplete and the estimated date of completion.
If the professor agrees and the academic committee confirms, a student may complete the course requirements after the semester; the incomplete grade (INC) will be changed accordingly. The time limit for satisfactory completion of course requirements will be set by the individual professor and the academic committee. In no case shall the time limit be later than July 1<sup>st</sup>, 2017. After this date an “F” (fail) will be automatically recorded.

**GRADING SYSTEM**

The following is the grading system of Tel Aviv University International:

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<td>A</td>
<td>93-96%</td>
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<td>A-</td>
<td>90-92%</td>
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<td>B+</td>
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<td>B</td>
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<td>D+</td>
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<td>F</td>
<td>59% and under</td>
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**CODE OF HONOR AND ACADEMIC INTEGRITY**

Students are expected to abide strictly by the Tel Aviv University and Tel Aviv University International Code of Honor:

Students in the program are expected to act with integrity and honesty and hold their fellow students to the same standard. As such the school and university administration will not under any circumstance tolerate cheating, plagiarism, fabrication, aiding and abetting dishonesty, falsification of records and official documents or any other act which could compromise a student’s academic integrity.

**Plagiarism:** Submitting material that in part or whole is not entirely your work without attributing those same portions to their correct source.

**Cheating:** Using unauthorized notes, study aids or information from another student, student’s paper, or student’s electronic equipment (including but not limited to: phones, computers, and blackberry’s) on an examination; altering a graded work after it has been returned, then resubmitting the work; allowing another person to do your work and submitting that work under your name; or submitting identical or similar papers for credit in more than one course without getting prior permission from the course instructors.

**Fabrication:** Presenting data in a piece of work that was not gathered in accordance with guidelines defining the appropriate methods of collecting or generating data and failing to include a substantially accurate account of the method by which the data was gathered or collected.
**Aiding and Abetting Dishonesty:** Providing material or information to another person with knowledge that this material or information would be used improperly.

**Falsification of Records and Official Documents:** Altering documents affecting academic records; forging signature of authorization or falsifying information on an official academic document, grade report, or any other document designed to ensure that a student meets or gains exemption from a program or university regulation.

Should a student violate the Code of Honor, the administration will review their case. This may lead to termination from the program, and expulsion from Tel Aviv University.

**RIGHT TO APPEAL**

Students have the right to appeal the results of a written examination within two weeks from the day the papers are returned to the office. If there has been no appeal during that period, the grade is final. The appeal process will be communicated to you during orientation week. The last grade given will be the determining grade (even if the grade received after the appeal is lower than that given for the exam/paper).

During the appeal period, students may not take their original papers/exams out of the office. They may look at their papers and make a copy if requested.

**SPECIAL ACCOMMODATIONS**

In accordance to University guidelines, students with learning disabilities or special needs must bring official documentation from their home country / university (translated into English by notary) and should be in touch with their respective program coordinator regarding any specific needs they have, and in accordance to the University's customary tools on this topic.

The Division of Foreign Languages at Tel Aviv University offers tutoring in English for students with special needs. For more information, please contact Elana Spector-Cohen, Head of English Programs, Division of Foreign Languages at espector@post.tau.ac.il.
BIBLIOGRAPHICAL SERVICES IN THE TAU LIBRARIES

Hereunder, please find practical information regarding libraries on campus, that we believe you will use the most. For more information in English regarding libraries, you can click here: http://english.tau.ac.il/libraries

Central Library (The Sourasky Library) - apply to main desk on ground floor for bibliographical information and other assistance:

- Sunday - Thursday: 8:30am - 8:00pm
- Friday: 8:30am - 12:30pm

Social Science and Management Library (The Brender-Moss Library): apply to main desk on ground floor for bibliographical information and other assistance:

- Sunday - Thursday: 9:00am - 7:45pm
- Friday: 9:00am - 12:45pm

Beit Milman Library:
Ask the librarian for information and assistance in the Carter Building (attached to the Diaspora Museum).

- Sunday - Thursday: 9:00am - 4:00pm
- Friday: CLOSED

TIMES FOR THESE LIBRARIES ARE SUBJECT TO CHANGE

MOODLE

Students have access to Moodle, the online course management system used at Tel Aviv University. Users can access course materials and activities, grades, and communicate with lecturers and other students in the program. Login information will be provided to students during academic orientation day. http://moodle.tau.ac.il/?lang=en

For more information please contact helpdesk: +972-3-640-8118 or Ms. Yael Plashevsky TAU International office secretary, email: plashevskyy@tauex.tau.ac.
# SCHEDULE + EXAM TIMETABLE - SUMMER 2017

**June 11– July 20, 2017**

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STUDY ABROAD DESCRIPTIONS AND SYLLABI
Chapter 1 – Introduction
Review of course topics, cyber and its future, cyber warfare, the threats, the types of enemies.

Chapter 2 – Overview of Cyber Security
Domains of cyber security, security objectives, taxonomy of authentication techniques, access control, confidentiality, (data) Integrity, availability/serviceability, non-repudiation, trust, privacy, standards.

Chapter 3 – Representation of problems and data
Number bases, floating point, Boolean algebra, the notion of Algorithm, Artificial Intelligence.

Chapter 4 – Introduction to Cryptography
Part 1 – Fundamental cryptography concepts:
What is Cryptography? History - the classical era, Substitution & Transposition ciphers, Monoalphabetic & Polyalphabetic ciphers, Steganography, the concepts of encoding versus encryption, Cryptoanalysis

Part 2 - Hash function:
Function, Hash function, Cryptographic hash functions, Passwords, Attacks, Rainbow Tables

Part 3 - Basic crypto-techniques:
Communication Channel and Participants, The Building Blocks of a crypto system, Symmetric Encryption, Key Management, Diffie-Hellman, Stream ciphers vs. Block ciphers

Part 4 - Asymmetric Encryption:
Public Key Cryptography, Number Theory, Modular Arithmetic (Prime numbers, Co-prime numbers and the Totient function), Euclid Algorithm for finding GCD, DLP (RSA & Elliptic curve), Side channel attacks, Digital signatures

Chapter 5 – Computer structure and computer security
Part 1: Computers
Architecture and components, Memory Safety, Types of computer languages, Assembler, compiler and interpreter, Operating system

Part 2: The computer security challenge
Types of Malware, Zero day attacks, Monetization of finding and exploiting vulnerabilities

Chapter 6 – Communication network
Circuit switching versus packet switching, layering, the 7 Layers of the OSI Model, packet encapsulation, WAN, MAN and LAN, network architecture, client-server model versus peer-to-peer model, addresses, the concept of protocol.

Chapter 7 – Fundamentals of the Internet network
Internet history, Internet architecture IP protocol, IP address, ARP, ICMP, routing, NAT, Standardization

Chapter 8 – Internet – transport layer and application layer
Connection oriented, communication port, UDP, TCP (incl. detailed description of its 3-way handshake, Syn flood DoS, flow control, congestion control, Shrew attack)

Chapter 9 – The application layer
Application protocols, DNS, SPAM, from IRC to Botnets

Chapter 10 – Vulnerability of the World Wide Web
Part 1: History and general structure
History, from SGML to HTML and XML, browsers, web servers, HTTP, JavaScript, DOM, cookies, CDNs,

Part 2: Web security
Web structure, mobile web, Search Engines, Cookies, standardization, Web exploit - main threats, vulnerabilities, risks, exploits (e.g. XSS, SQL injection, file inclusion, Dorks), and mitigations, PKI

Chapter 11* – Virtual money and the Dark-net
Web privacy, the deep-web, virtual money, the dark-net

Chapter 12* – Risks in cloud computing
Virtual machine and Hyperjacking, what is cloud computing? Types of cloud computing (taxonomy), regulations in creation, Homomorphic Encryption, Risks

Chapter 13 – Common Attacks and Defense Tools
Common Attacks (DoS/DDoS, MITB, Phishing, Smishing, and Vishing, key loggers, Watering Hole, Network Steganography), botnets, rootkits, Supply Chain Attacks, Emission/emanations security (EMSEC), Air Gap, Attack Vector, Taxonomy of Attacks, How Can We Achieve Security (concepts and tools e.g.: Firewall, NIDS, anti-virus, honeypot)

* Optional (If time will allow)
COURSE NAME: BUSINESS ENTREPRENEURSHIP - 4 CREDIT COURSE

DR. GILAVNIMELECH

OBJECTIVES

The purpose of this course is to explore the many dimensions of new innovative venture creation, development and financing. We will deal with issues such as sources of ideas, type of opportunities, creativity and idea generation, business model design, business model validation, stages of start-up development, the lean startup approach, IP protection, business plan writing, and sources of finance for new innovative ventures. Many of the examples and cases presented in the course will be taken from the Israeli context. The course will include guest lecturers for the Israeli high tech industry.

COURSE CONTENTS

In the introduction module we present the entrepreneur's role in the global economy as an agent of change and accelerator of innovation and economic development. This module will build the theoretical foundation of the course. The second module deals with sources of ideas, opportunity identification, creativity, idea generation, idea development and idea scanning and selection. The third module deals with business model generation including the concept of Business Model Canvas, design and visual thinking concept, business model development, and business model validation. The fourth module discuss the unique characteristics of start-up companies and it implications on development and strategy. In this module we will introduce the lean startup approach and the concept of Minimal Viable Product (MVP). The fifth module discuss the topics of business plan writing and IP protection. The last module presents the venture capital market including business angles, crowdfunding platforms, startup accelerators and technological incubators, venture capital funds, and corporate VC. We will discuss the characteristics of each type of investor, the advantages and disadvantages for the start-up of being finance by each type of investors.

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<td>Introduction: The Role of Entrepreneurs in Economic Growth and Development</td>
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<td>Identifying opportunities + Idea Generation and Scanning</td>
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<td>Introduction to the Value Proposition Canvas</td>
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<td>Guest Lecture from Accelerator Manager</td>
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<td>Business Model Typologies</td>
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<td>Types of Markets</td>
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<td>Better Place Case Study</td>
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<td>Guest Lecture – A leading Israeli Entrepreneur</td>
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<td>11a</td>
<td>Business Plan Writing + Investor presentation</td>
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<td>Introduction to Intellectual Property and Patents</td>
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<td>12a</td>
<td>Introduction to Entrepreneurial Finance + Venture Capital</td>
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<td>Corporate VC (Strategic Investors) + Business Angels + CF</td>
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<td>13a</td>
<td>Technological Incubators and Startup Accelerators + Government support</td>
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<td>Guest lecture – A partner in a Leading VC</td>
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* During the course we will have 3-4 guest lecture from leading figures from the Israeli entrepreneurial cluster

EVALUATION CRITERIA

3 Compulsory Tasks

80% Compulsory Attendance

**Grade**: 100% Exam + Bonus on 3 Class Tasks

BIBLIOGRAPHY

**Introduction**


**Identifying and evaluating opportunities**


**Stages and issues in startup development**


**Business Plan**


**Business Models**


**Lean Startup**


**Entrepreneurial Finance**


**Corporate VC**


**Business Angels**


**Technology Incubators**


**Crowd-Funding**


**VC Structure and Contracts**


**VC Valuation Techniques**

OTHER INTERESTING DATA

Gil Avnimelech is a faculty member and head of the entrepreneurship center at Ono Academic College. Previously he was a post-doctoral research associate at the Public Policy Department, UNC-CH and at Recanati School of Management at tel Aviv University. He conducted his Ph.D. at the School of Management, Ben Gurion University. He has MA thesis in Strategy and a BA in Economics from the Hebrew University, and an MA in Financial Economics from Tel-Aviv University. His fields of expert are entrepreneurship, and entrepreneurship finance, innovative cluster development, and innovation and science policy. He published 15 articles in leading academic journals and 14 chapters in edited book. He lectures at the Business Schools of Tel Aviv University, Ben Gurion University, and Ono Academic College. Gil has been involved in research activities in five European Framework projects (TSER, IFISE, ESTER, PRIME and OMC-NET. Gil Is also involved in consulting to startup companies on strategy, business model development and sources of finance.
Computers and computer communication have experienced a revolution in the last 30 years. Following this technological revolution, computers are widely used in most modern societies, and in fact society itself has been changed in many non-technological aspects. Most users of computers and powerful processors (e.g. in smart phones) are not aware at all of what happens "under the hood".

In this course, we will introduce some of the elegant concepts and ideas underlying Computer Science. We will demonstrate course topics using a modern programming language called Python.

Course topics (this is a suggested list, may change over the semester):

1. Python programming language: variables, conditionals and loops, lists and strings, functions
2. Basic algorithms (e.g. search, sort) and the notion of complexity
3. Introduction to cryptography: substitution ciphers and distribution of letters in natural languages
4. Intractability and the P vs. NP open problem
5. Undecidability and the halting problem
6. Error detection and correction codes: repetition and parity bit
7. Digital images: synthetic images, basic image processing
8. Basic notions in graph theory

Recommended Reading:

1. Python 3 documentation, http://docs.python.org/py3k/, is the official language manual, and a very useful resource.
2. Think Python, by Allen B. Downey, which is available online.
4. Algorithmics, David Harel, the Open University

Grade: 80% final exam, 20% HW assignments, including "wet" programming
THE STRATEGIC REVOLUTION IN THE MIDDLE EAST: THE ROOTS OF THE 2011 ARAB UPRISINGS - 3 CREDITS COURSE

MS. RACHEL KANTZ FEDER

Course Overview:

This course explores modern Middle Eastern politics and society with the aim of gaining a nuanced understanding of the transformations underway in key Arab states. We will begin with historical analysis of the prevailing political, economic, and social structures that underpinned Arab countries on the eve of the uprisings. The course will incorporate insights from political science and sociology in an attempt to explain the processes and conditions that led to the recent uprisings. We will explore the shared characteristics of the Arab states and analyze the political and social landscape of each country individually in order to identify cultural trends and the evolving geopolitics in the Middle East. Some of the themes that we will cover include: attempts at democratization and reform, theories of social movement and revolution, the resilience of authoritarian regimes, nationalism and communal identities, American foreign policy and external interventions, political Islam, religion and state, the role of new media, sectarianism, tribalism, and the plight of women and minorities.

Grading:

The course consists of 14 meetings. In most of our 3 hour sessions we will view a variety of media clips, documentaries, and other audio-visual materials. Although class discussions will incorporate such viewing material, your participation grade will rely heavily on your demonstrated engagement with the weekly reading assignments. The course also includes a case study project for which you will form groups and prepare a presentation on selected countries.

Attendance and Participation: 40%
Case Study Project: 20%
Final In-class Exam: 40%

Recommended reading to supplement weekly reading assignments:


1) Introduction

Early Assessments and Depictions of the Arab Spring in the West
Reading to be completed BEFORE first meeting:


Asher Susser, “The ‘Arab Spring’ The Origins of a Misnomer”

http://www.fpri.org/enotes/2012/201204.susser.arabspring.html

2) “The Democracy Deficit”

*Prevailing Explanations for Arab Exceptionalism:*


Brynen, Rex, Bahgat Korany, and Paul Noble, Political Liberalization and


3) Political Elites, Structures, and Thought on the Eve of the Arab Uprisings

*The Past as Prologue and the Durability of Authoritarian Regimes***


4) Explaining Revolutions and Protest in the Middle East

Social Movement Theory


5) Explaining Revolutions and Protest Continued


6) Demographics and Economics of the Arab Spring

*The Human Development Reports, the Youth Bulge and Trade Unions*


Case Study: Tunisia

7) The Effect of Social Media - Youth Activism and the Interplay of Various Social Actors


Case Study: Egypt
8) Counter-Revolution and the Middle Eastern Monarchies

The Role of Sectarianism and Tribalism


Case Study: Bahrain

9) External Forces: American Policy and Foreign Interventions


Case Study: Libya

10) Iraq: The First Spring and the “Neighborhood Effect”?


Further reading TBA.
11) Islam and Democracy in the Middle East

“One Person, One Vote, One Time?”


Islam and Democracy in the Middle East, Eds. Larry Diamond, Marc F. Plattner, Daniel Brumberg, (Baltimore, Johns Hopkins University Press,) 2003. TBA.


12) Islamists in Power: Sharia and State


13) New Geopolitics in the Middle East

Non-Arab Actors, Al-Qaeda, and the Arab Spring

Barkey, Henri. “Turkish-Iranian Competition after the Arab Spring.” Survival Vol. 54, No .6 (2012), pp. 139-162.


Case Study: Syria

14) New Geopolitics Continued

Prospects


http://www.foreignaffairs.com/articles/139938/ibrahim-sharqieh/tunisias-lessons-for-the-middle-east
ONE HUNDRED YEARS: HISTORY AND MEMORY IN TEL AVIV–JAFFA- 3 CREDIT COURSE

DR. MARTIN J. WEIN

This course addresses issues of history and memory in Tel Aviv from its inception as a ‘green’ garden city, to the ‘white’ Bauhaus boom and the discourse about South Tel Aviv and Jaffa as a ‘black city.’ The course’s aim is to open up narratives about society and public space in Israel, where the relationship between history and memory has been marked by political conflict, collective trauma, urban problems and uncertainty about the future.

We will familiarize ourselves with multidisciplinary methodology that will enrich our understanding of Tel Aviv–Jaffa, Israel, the Holy Land, and the Middle East. As part of the course we will walk through the city from North to South, discussing history, architecture, language and municipal politics on the way.

Topics of discussion in the classroom and on the way will include prehistory and ancient history, Palestinian Arabs and Zionist Jews, ports and maritime history, industrialization and urban planning, politics and government, business and crime, education and cultural venues, old British influences and Asian migrant workers or African refugees today, sports and parks, transportation and infrastructure, memorials and archeological sites, language use in public space, and the city’s representation in Israeli film and literature.

You will be required to participate in a walking lecture of three and a half hours, in small groups, “hands on” and on–site. It is important that you come well fed, bring comfortable shoes and clothes, a cap, umbrellas/sun glasses/sun lotion and water, as well as change for drinks and the bus. We will stop for explanations, discussions, visits and a coffee break. In case of strong rain check your e-mail for weather related changes up to two hours before tours.

Requirements:

• presentation of readings in class, 20 points

• a mid-term test, 10 points

• one obligatory tour participation, 20 points

• a 10 full pages double spaced final paper (due by e-mail by July 15, 2016), 50 points
• minus 10 points of total grade for every missed or partly missed class without a doctor’s note scanned and submitted by e-mail within one week of absence; it is your responsibility to assure that your presence has been noted on the sign-up sheet.

Please buy the following item: Tel Aviv or Gush Dan pocket guide & atlas or city map. Tel Aviv, Israel: MAPA - Mapping and Publications, 2010 or other recent edition (English, Hebrew or Russian).


Tel Aviv University
School for Overseas Students
Martin J. Wein, Ph.D.
www.mjwein.net

Final Paper FAQs

What should I write?

Please choose one neighborhood of Tel-Aviv Jaffa or Gush Dan and try to reconstruct its history and current state

How much should I write?

10 pages, double spaced, 12 size font, not including pictures, empty spaces, or bibliography!

How about footnotes?

You should have 3 or more footnotes (or endnotes/short notes) per page. You can use any formatting style you like, just be consistent. If you use short notes (e.g. Kark 1990:12) you must add a full and formatted bibliography at the end.

How many sources should I cite/quote?

At least 5 different academic sources, including at least 2 used in this course.

When is the deadline and how do I hand in the paper?

For deadline see syllabus, send by e-mail to martinjwein@yahoo.com

Where do I find sources?
1. Class readings (all scanned on my webpage, further most books are in the Educational Library, check the indexes for passages on your topic throughout the books, and book bibliographies for further readings)

2. TAU libraries, talk to a librarian!!! (Check online catalogue by key words, there are catalogues for books, journals and online journals: http://aleph3.libnet.ac.il/~libnet/malmad.htm

Also check RAMBI, an index of articles on Jewish- and Israeli-related topics: http://jnul.huji.ac.il/rambi/

When in the stacks browse for similar books nearby

3. Online (e.g. haaretz.com newspaper web archive in English for small payment; academic websites, official web pages of buildings or institutions etc.)

Please note:

to plagiarize (third-person singular simple present plagiarizes, present participle plagiarizing, simple past and past participle plagiarized)

1. (transitive or intransitive) To use, and pass off as one's own, someone else's writing/speech.

Good luck!!!

1. Session: Introduction

   • Introduction
   • Slide Show of Tel Aviv–Jaffa
   • Overview of Walking Routes
   • Map Exercise

2. Session: Campus

   • Discussion of the Syllabus and Questions
   • Overview of Walking Routes
   • Distribution of Reading Presentations
   • Campus Tour Slide Show
   • Mini Walking Tour on Campus

3. Session: Slide Shows North Tel Aviv
4. Session: Tour 1

Walking the Boulevard Ring, 4:45-8:30 pm

Excursion: meeting on Kikar Atarim Square

Finish on Herzl Street near Shalom Tower

5. Session: Slide Shows Central Tel Aviv and Jaffa

Slide Show:

- Dizengoff Square and Street
- Trumpeldor Cemetery
- Gan Meir
- Old City Hall and Bialik Street
- Magen David Adom Square, Shenkin Street
- Rothschild Boulevard
• Old Herzliya High School/Shalom Tower
• Nahalat Binyamin

Slide Show:
• Shuk HaCarmel/Kerem Hateymanim
• Kovshim Street Gan Hakovshim/Manshiyah, Hassan Beck Mosque, Dolfinarium
• Charles Chlor Park, Tayelet Promenade, Etzel Museum, Old Train Station
• Neve Tsedek, Suzan Dalal Dance Center, Shlush Street
• Florentin, American Village/Small German Templar Colonies
• Noga Compound, Jerusalem Boulevard, Raziel Street
• Clock Square Jaffa, Old City, Egyptian Archeology Site, Jaffa Port
• Jaffa Seaside Park (Landfill), Ajami, Peres Peace Center

6. Session: Tour 2

Walking the Hyphen, 4:45-8:30 pm

Excursion: meeting on Dizengoff Square

Finish in Old Jaffa

7. Session: Reading Presentations North Tel Aviv

Midterm Map Test

A. TAU Campus History (all five items together constitute one reading!):


C. Mann, Barbara E. A Place in History: Modernism, Tel Aviv, and the Creation of Jewish Urban Space. Stanford, Calif.: Stanford University Press, 2006, 186-228.


F. Architectural Styles (all seven items together constitute one reading!):

8. Session: Tour 3

A City Built on Sand? 4:45-8:30 pm

Excursion: meeting on Clock Tower Square, Jaffa

Finish at the Old Central Bus Station

9. Session: Reading Presentations Central Tel Aviv and Jaffa


### 10. Session: Conclusions: Jaffa, Tel Aviv, Jerusalem and the Global Outlook

**Reading Presentations:**


**General Discussion and Futures Game**

### 11. Session: Film Festival in Class

### 12. Session: Graffiti Workshop in Class
REGISTRATION FORM – SUMMER 2017

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- Courses Registration Deadline: *First day of the program.*
- Courses with less than 10 students will be cancelled.