

Course Title: Hebrew Studies: DALET-1 (Level 6 – intermediate-high 1)

Lecturer's Name and Contact Information

Students will be introduced to their language instructor on the first day of class and provided with relevant contact details to be used throughout the course at that time. To reach the main Hebrew Department with general questions or concerns, the following emails can be used:

ron@tauex.tau.ac.il

Class meetings

Upper level Hebrew courses such as this are sometimes taught at fewer hours per week than the lower levels of Hebrew. However, they are taught intensively and often with more independent work assigned and evaluated. This course consists of a minimum of 60-80 academic content hours (6 semester credits) for both semester classes (Fall/Spring), Winter Ulpan (January) and Summer Ulpan. At TAU, 1 academic content hour is equivalent to 45 minutes of instruction.

Course description

This course is designed for students who have completed Level 5 and the material in -

הומינר, ג' ושי, צ' (2020). עושים עניין. אקדמון.

till the end, or similar material.

Graduates of this course will be classified for the next course in Level 7 (Lower Advanced 2).

In addition to teaching language skills, the Hebrew studies curriculum is designed to focus on subjects related to Israel and the physical and cultural aspects of the Israel experience: geography, environmental quality, history, culture and current affairs, in keeping with the calendar and events that occur. We believe that students who participate in this program come to Israel with the expectation of acquiring the language in its cultural, historical and contemporary context, as related dynamically, immediately and naturally to life in Israel. In addition to training students in academic skills, we also encourage experiential learning.

Course objectives

The course integrates reading, writing, listening, and speaking skills, alongside facilitating vocabulary, grammar, and pragmatic understanding. By the course's conclusion, students will achieve the following objectives:

- Read short texts on general topics independently, without requiring specialized knowledge.
- Quickly scan longer texts to locate specific information and extract relevant details for particular tasks.
- Identify the primary arguments presented in clearly indicated persuasive texts.
- Follow the main points of discussion in texts that address issues, even if they lack in-depth detail.
- Understand lectures or talks on familiar subjects, provided they are clearly structured and presented in a relatively informal manner.
- Construct cohesive paragraphs with appropriate connectors to link sentences.
- Summarize brief texts on general topics without needing specialized expertise.
- Deliver a straightforward presentation on a familiar topic, showcasing linguistic proficiency at this level.

- Participate in group discussions, presenting ideas and inviting responses from fellow group members.

Activity	
Reading	Reading processes inferring meaning of words, phrases and sentences from context Pin pointing the article's structural components
Writing	The paragraph Merging texts Writing processes
Speaking	Oral presentations Speaking in class (pairs, groups) Debates on the subjects learned in class Commenting on literary work, films shown, etc.
Listening	Active listening to short films, songs and more. Recorded television programs selected by instructor

Materials and subjects

Textbook:

הומינר, ג' ושי, צ' (2015). **בין השורות**. אקדמון.

Grammatical structures :

שי, צ' והומינר, ג' (2015). **הפועל בפעולה**. אקדמון.

or

מגן, ד' (2020). **רב פעלים**. אקדמון.

Syntax:

Use of copula; complex sentences – analysis and construction; attributive clauses; relative clauses; use of conjunctions for addition, reservation, comparison and contradiction, reason and consequence; Subordinate phrases using *asher*, *she*, *ha*.

Morphology:

Prepositions and collocations; Verbs: further knowledge of the different verb patterns. Work on groups of special verbs. Passive forms (nif'al, pu'al, huf'al) הופעל, נפעל, פועל; Gizrat Lamed Yod (גזרת ל"י), Gizrat Lamed Ale (גזרת ל"א), other Gzarot only in specific Binyanim;

Nouns:

Abstract nouns (Mishkalim); noun + adjective; derivation of gerunds; noun + possessive pronouns.

Study of syntactical and grammatical structures will progress parallel to study of the texts in the book. Students will learn



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how to deal with complex syntactical patterns found in the reading passages in the textbook and digital texts.

Literature

Poetry and prose appropriate for the subjects studied and discussed and the season and holidays.

Current events

Reading news on the internet. Discussion of day's headlines.

Note: Material may be selected from the suggested list according to the students' special needs and preferences (focus on oral or written expression, reading literary excerpts or scripture).

Course Requirements and Evaluation

Attendance: Given that this is an intensive Hebrew course, **attendance – and arriving on time and prepared to class - is mandatory.** Up to three days of justified absence from classes may be accepted (e.g.: emergency matter, doctor's note). Such cases of absence should be notified to your Hebrew teacher immediately. Students are required to arrive on time for classes. Teachers are entitled to treat any single case of lateness and/or repeated lateness

as an unjustified absence. In addition, repeatedly arriving late to class will not be acceptable as this disrupts the intensive learning environment. Teachers have the right to dismiss students entirely from the class (without refund) if this (or any other) type of student misconduct or disruptive behavior occurs.

Homework: Home assignments are part of the course. Students who do not prepare their home assignments will be considered as not having met the requirements of the course.

Exams: The course will consist of in-class exams and a final. **Exams cannot be given on dates other than they are scheduled for.** If students cannot be present for an in-class exam, or are late to an exam, the non-participation in an exam will result in exam failure. Students who have two or more unjustified absences in a given week are not permitted to take the weekly exam; and in addition, it is especially important that students do not miss the day prior to an exam as essential review material is covered. If students miss the day prior to an exam, they will have to get approval from tauiacadmic@tauex.tau.ac.il to take the exam.

Grades: The final grade is made up as follows: (Grade breakdown and all details below are subject to change)

Percentage	Assignment	Comments
15%	Attendance, Participation & HW	Up to three days of justified absence from classes will be accepted (e.g.: emergency matter, must have doctor's note). Past the approved absence limit, 2 points per missed class will be deducted from the final grade.



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		• Arrival on time- students will not be permitted to enter class late. Repeatedly arriving late to class will not be acceptable as this disrupts the intensive learning environment. Teachers have the right to dismiss students entirely from the class (without refund) if this occurs. • Active participation in class and the routine handing in/completing of the homework assignments • The use of cell phones during class is strictly prohibited. • Eating and drinking in class is strictly prohibited.
10%	Presentation	• In class presentation
20%	Exam 1	• In class
20%	Exam 2	• In class
35%	Final Exam	• In class

Rules and Respectful Behavior

Tardiness to class is not permitted.

Students may not change levels or classrooms during the semester without first consulting with the instructor, and following that with the Hebrew Department.

As our Hebrew courses bring together students from many different styles of learning, experience with Hebrew, and from a wide variety of home institutions, we ask that students remain respectful to and patient with fellow classmates at all time as some students may be more familiar with certain course material versus others.

Students may be dismissed from the class without refund for cases of student misconduct, including but not limited to repeatedly arriving late to class.

Learning Accommodations

In accordance to university guidelines, students with learning disabilities or accommodation requests must submit official documentation from their home country / university (translated into English by notary) to TAU International in advance of arrival describing in detail any specific needs they have. Students must also bring a copy of this documentation with them on-site and give it to their faculty on the first day of class while introducing themselves so that the faculty know who they are and what sorts of needs they may have. TAU International and its faculty cannot guarantee that all accommodations received at the home school can be similarly met



at TAU but certainly does the best it can to make any suitable accommodations possible that are needed.

Continuing Hebrew After Ulpan

Graduates of this course will be classified for the next course in Level 7 (Lower Advanced 2). If you are a study abroad or exchange student interested in continuing to take a Hebrew course after Ulpan as one of your semester classes, please note that registration for the Semester Hebrew courses will be done via mail to tauiacademic@tauex.tau.ac.il

Note that not all levels of Hebrew are offered during the semester; it will depend on student enrollment numbers.