

Student Exchange Course Catalog Academic Year of 2021-2022



Course attendance

Students may participate each semester in maximum five courses. Attendance is mandatory in all courses. Missing lessons will be reflected in the final grade of the course. Up to three justified absence from classes will be accepted (for example: emergency matter, doctor's note). Such cases of absence should be notified to your lecturer immediately. Students are required to arrive on time for classes. Teachers are entitled to treat any single case of lateness and/or repeated lateness as an unjustified absence.

Course assignments

Please check the exam/final assignment date/schedule before registering to a course. Exchange students cannot take exams on different dates than the regular exam date. You cannot join the course unless you are able to stay in Israel for the final exam. Students will not be allowed to leave a course early, unless indicated differently.

Regular Hebrew-taught courses at TAU

Students whose Hebrew is good enough and choose to take courses at the regular university program should check the courses available at the faculties websites, and then check with the Exchange Office the possibility to register to specific courses.

Important information

- Exchange Students can choose English-taught courses from the programs/departments in the table below (for detailed information regarding the courses which are open to exchange students in each program please read the booklet thoroughly).
- Bachelor's students (=undergraduate students) can only take Bachelor's level courses and **cannot take master's level courses unless indicated differently.**
- Master's students (=graduate students) can choose from both bachelor's and master's
- Registration for courses is pending availability. We will make every attempt to accommodate your preferences.
- Please check the course prerequisites mentioned in this course catalog before completing the course choices form



- Please notice that there may be changes in courses or courses schedules that you may check directly on the relevant faculty's website, appearing in each section.
- Spring Semester students cannot join full-year courses.
- Courses with less than 10 students might be cancelled.
- TAU does not permit, under any circumstances, taking final exams early. When selecting courses, it is thus very important to note below if there is an in-class final as this date/exam cannot be changed. Early departures from the program are not approved, nor are early or exception exams

Starting dates, duration, and ending dates of individual courses may vary from one department to another. Please make sure to check the dates of the courses you are registered for.

There may be courses that appear on the website of each department and do not appear in this catalog. These courses are not open for Exchange Students.

- **Students are welcome to take any of the other courses on the list, however, it will be their responsibility to make sure that it fits their schedule and that they're able to stay for the duration of the course otherwise they risk forfeiting the grade**
- **Please remember to check that you are not signing up for overlapping courses**



- Please note that pre-requisites are the student's responsibility
- Semester's dates are as follow, unless indicated otherwise

Fall: 10/10/2021 – 9/1/2022

Spring: 20/02/2022 -10/06/2022

semester dates for STUDY ABROAD COURSES ARE DIFFERENT

Fall: 11/10-16/12/2021

Spring: 19/5/2022 -21/2/2022

PROGRAMS OFFERED WITHIN THE STUDENT EXCHANGE PROGRAM:

You can find most of the courses website by their numbers (throughout the catalog) [here](#)

You will find MA courses following the BA courses.



BACHELOR'S COURSES



STUDY ABROAD

BACHELOR'S



List of courses

Please note that all courses, dates and times below are subject to change. Classroom locations will be added on this site closer to the courses start date.



LIBERAL ARTS

BACHELOR'S



Please note that the details may include workshops and 3rd year seminars which may be open to non-liberal arts students provided that they have relevant background and by permission of the program head.


Registration for courses is pending availability though we will of course endeavor to accommodate your requests.

Important:

For seminar courses please send an email with the seminar's name, number, your background and why you wish to take this seminar.

List of courses



Lecturer's Name	Course Title	Credits	Course code	Assessment type	Day	(Day)	Time	(Time)
FALL						••• NON-STOP DISCOVERY •••		
Dr. Robin Shochat Bagon	Advanced Academic Writing (core)	2	1662.1116.01	Paper	Monday		10.00-12.00	
Dr. Sonia Weiner	Academic Writing (core)	4	1662.1102.01	Paper	Monday	Wednesday	10.00-12.00	
Prof. Judith Kornblatt	What are the Humanities? (core)	4	1662.1129.01	Paper	Monday	Thursday	16.00-18.00	
Dr. Amichai Amit	Understanding the Climate Crisis: An Interdisciplinary Introduction (core)	2	1662.1119.01	Take-home exam	Sunday		10.00-12.00	
Prof. Eyal Naveh	Israel Past and Present (core)	4	1662.1110.01	Take-home exam	Sunday	Wednesday	14.00-16.00	



Prof. Uri Cohen	World Masterpieces of the Western Tradition (core)	4	1662.1100.01	Take-home exam	Tuesday	Thursday	10.00-12.00	
Marcelo Ehrlich, Ayala Lampel, Tsaffrir Zor, Vered Padler-Karavani	Biology A (LS)	4	1662.5900.01	In-class exam	Sunday	Tuesday	14.00-16.00	
Dr. Adrian Sackson	Fundamental Concepts in Philosophy (Phil) (R)	4	1662.1132.01	Paper	Tuesday	Thursday	10.00-12.00	
Dr. Alana Siegel	Research Methods (Psy) (R)	2	1662.1604.01	Paper	Wednesday		16.00-18.00	
Dr. Carmel Vaisman	Digital Discourse: New Media Language and Dynamics (DCC) (R)	4	1662.1500.01	Paper	Monday	Thursday	14.00-16.00	



Dr. Deborah Bergman Deitcher	Introduction to Psychology (Psy) (R)	4	1662.2613.01	Paper	Tuesday	Thursday	12.00-14.00	
Dr. Rona Yona	The Modern Jewish Experience (JIS) (R)	4	1662.1133.01	Paper	Monday	Wednesday	12.00-14.00	
Dr. Sharon Avital	Theories in Communication and New Media (DCC) (R)	4	1662.1503.01	Paper	Monday	Wednesday	18.00-20.00	
Noga Kap	Entrepreneurship and the Startup Ecosystem (E&I) (R)	2	1662.5904.01	Take-home exam	Sunday		16.00-18.00	
Dr. Nurit Nahum	Business Strategy (E&I) (R)	2	1662.1144.01	Presentation	Sunday		18.00-20.00	
Dr. Liraz Lasry	Marketing for Entrepreneurs (E&I) (R)	2	1662.5903.01	Presentation	Tuesday		16.00-18.00	



Dr. Ahmad Agbaria	Introduction to Islamic Civilization (MES) (R)	4	1662.5200.01	Take-home exam	Monday	Thursday	16.00-18.00	
Dr. Assaf Ganoth	Physical Chemistry (LS)	3	1662.1138.01	In-class exam	Sunday		12.00-14.00	14.00-15.00
Dr. Lisa Armon	Cognitive Psychology (Psy)	2	1662.1606.01	Virtual in-class	Thursday		10.00-12.00	
Dr. Ahmad Agbaria	Palestinian Citizens in Israel (JIS) (MES)	2	1662.3211.01	Paper	Thursday		14.00-16.00	
Dr. Gideon Lev	"A Love that is More than Love" (Psy) (Phil)	2	1662.2526.01	Paper	Sunday		16.00-18.00	
Dr. Rachel Kantz Feder	Islamic Philosophy in the Modern Era (MES) (Phil)	2	1662.2214.01	Paper	Tuesday		12.00-14.00	
Dr. Alma Itzhaky	Philosophical Perspectives on Modern Art (Phil)	2	1662.1143.01	Paper	Monday		16.00-18.00	



Dr. Tomer Sassonkin-Efron	Nietzsche and Foucault on Power and Subjectivation (Phil)	2	1662.2425.01	Paper	Sunday		12.00-14.00	
Dr. Boaz Barak	Neuroscience (Psy)	2	1662.1139.01	Paper	Sunday		10.00-12.00	
Dr. Inbar Kaminsky	Science Fiction and Digital Culture (DCC)	2	1662.1135.01	Paper	Monday		10.00-12.00	
Dr. Ruth Zeligman	Freud and Beyond (Psy)	2	1662.1603.01	Paper	Wednesday		12.00-14.00	
Dr. Sharon Avital	Body, Media and Technology (DCC)	2	1662.1511.01	Paper	Monday		12.00-14.00	
Dr. Galit Wellner-Gilat	Gender, Race and Algorithms (E&I) (DCC)	2	1662.5913.01	Paper	Thursday		16.00-18.00	
Mr. Ido Viron	Data in Tech Companies (E&I) (DCC)	2	1662.1203.01	Presentation	Tuesday		18.00-20.00	



Dr. Iris Ginzburg	Communities and Strategy (E&I)	2	1662.1134.01	Presentation	Tuesday		10.00-12.00	
Dr. Harel Chorev Halewa	Middle Eastern Networks: Society, Elites, and Radical Movements (MES) (DCC)	2	1662.1140.01	Take-home exam	Wednesday		12.00-14.00	
Dr. Salam Bashir	Organic Chemistry (LS)	4	1662.1137.01	In-class exam	Sunday	Tuesday	10.00-12.00	
Loran Qadri	Arabic Beginners (MES) (JIS)	2	1662.2229.01	In-class exam	Monday	Thursday	8.00-10.00	
Loran Qadri	Spoken Arabic (MES) (JIS)	1	1662.2231.01	In-class exam	Sunday		8.00-10.00	
Ilan Rubin	Arabic Intermediate (MES) (JIS)	2	1662.1136.01	In-class exam	Monday	Wednesday	8.00-10.00	
Dr. Robin Shochat Bagon	Posthumanism (DCC) (Phil) (S)	4	1662.3208.01	Paper	Sunday	Wednesday	10.00-12.00	



Dr. Alex Bailey	Child and Adolescent Psychopathology (Psy) (S)	4	1662.3209.01	Paper	Sunday	Thursday	12.00-14.00	
Dr. Alex Valdman	From Zionism to Communism and Back: Jews in the Soviet and Post-Soviet Periods, 1917-2020 (JIS) (S)	4	1662.3210.01	Paper	Sunday	Tuesday	14.00-16.00	
SPRING								
Dr. Ori Rotlevy	From Pythagoras to Google (Core)	4	1662.1118.01	Paper	Monday	Wednesday	14.00-16.00	
Dr. Robin Shochat Bagon	Critical Theory (core)	4	1662.1117.01	Paper	Sunday	Wednesday	10.00-12.00	
Dr. Robin Shochat Bagon	Advanced Academic Writing (core)	2	1662.1116.02	Paper	Monday		10.00-12.00	



Dr. Sonia Weiner	Academic Writing (core)	4	1662.1102.02	Paper	Monday	Wednesday	10.00-12.00	
Dr. Yoav Fromer	Modernity and its Discontents (core)	4	1662.1111.01	Paper	Monday	Thursday	12.00-14.00	
Prof. Michael Zakim	A Political History of the Economy (core)	4	1662.1108.01	Take-home exam	Tuesday		16.00-18.00	18.00-20.00
Dr. Adv. Ayal Shenhav, Gal Hoffman	Startup Law (E&I) (R)	2	1662.5912.01	Take-home exam	Sunday		18.00-20.00	
Dr. Amichai Amit	Introduction to Greek Philosophy (Phil) (R)	2	1662.1400.01	Paper	Sunday		14.00-16.00	
Dr. Ido Ben Ami	Social and Cultural History of the Middle East (MES) (R)	4	1662.1201.01	Take-home exam	Sunday	Wednesday	16.00-18.00	
Dr. Lisa Armon	Psychopathology (Psy) (R)	4	1662.1601.01	24hr exam	Tuesday		10.00-12.00	12.00-14.00



Dr. Ofer Nur	Techno Utopia (DCC) (R)	4	1662.1501.01	Paper	Monday	Wednesday	18.00-20.00	
Mr. Shlomo Ehrlich	Project Management (E&I) (R)	2	1662.5905.01	24h Take-home exam	Monday		18.00-20.00	
Tal Pupko, Dorothee Huchon, Nir Ohad	Biology B (LS)	4	1662.5901.01	In-class exam	Sunday	Wednesday	16.00-18.00	
	General Chemistry (LS)		1662.5902.01		Tuesday		12.00-14.00	
Dr. Netanel Kupfer	Introduction to Modern Jewish Thought (JIS) (R)	4	1662.1300.01	Take-home exam	Thursday		14.00-16.00	16.00-18.00
Nataly Kucherenko	General and Analytical Chemistry (LS)	5	1662.5902.01	In-class exam	Sunday		10.00-12.00	12.00-13.00
Vered Padler-Karavani, Yoav Gothilf, Yossi Yovel	Biology C (LS)	4	1662.5910.01	In-class exam	Wednesday	Thursday	17.00-19.00	



Dr. Adrian Sackson	Jewish Political Philosophy: Zionism and its Discontents (JIS) (Phil)	2	1662.1406.01	Paper	Monday		18.00-20.00	
Dr. Noa Gedi	What is Real? Philosophy and Virtual Reality (DCC) (Phil)	2	1662.2432.01	Paper	Thursday		16.00-18.00	
Dr. Orna Raviv	Ethics and the Digital Sphere (DCC) (Phil)	2	1662.1130.01	Paper	Monday		14.00-16.00	
Dr. Elisabeth Oppenheimer	Good and Evil (Phil)	2	1662.2424.01	Take-home exam	Wednesday		12.00-14.00	
Dr. Idit Alphandary	An Aesthetic Death (Phil) (Lit)	2	1662.2433.01	Paper	Monday		16.00-18.00	
Dr. Tomer Sassonkin-Efron	Political Philosophy (Phil)	2	1662.2430.01	Paper	Sunday		12.00-14.00	
Dr. Alana Siegel	Social Psychology (Psy)	2	1662.1311.01	Paper	Wednesday		16.00-18.00	



Dr. Dara Barnat	Politics in American Poetry (Lit)	4	1662.2502.01		Sunday	Wednesday	12.00-14.00	
Dr. Deborah Bergman Deitcher	Personality Theories (Psy)	2	1662.2609.01	Paper	Wednesday		10.00-12.00	
Dr. Erga Atad	Media, Conflicts and Politics (DCC) (MES)	2	1662.1509.01	Paper	Tuesday		16.00-18.00	
Dr. Shawn Edrei	Introduction to Gaming (DCC)	2	1662.2505.01	Paper	Sunday		18.00-20.00	
Dr. Yoav Zeevi	Introduction to Statistics (Psy)	2	1662.1128.01	In-class exam	Tuesday		16.00-18.00	
Hay Eitan Cohen Yanorocek	Modern Turkey from Atatürk to Erdoğan (MES)	2	1662.2227.01	Paper	Thursday		10.00-12.00	
Mr. Erez Yerushalmi	Conscious Entrepreneurship (E&I)	2	1662.5914.01	Paper	Tuesday		18.00-20.00	



Ms. Nitzan Waisberg	Thinking Critically about Technology (E&I) (DCC)	2	1662.1141.01	Paper	Tuesday		10.00-12.00	
Dr. Dara Barnat	Walt Whitman's World (Lit)	2	1662.2220.01		Tuesday		12.00-14.00	
Loran Qadri	Arabic Beginners (MES) (JIS)	2	1662.2229.01	In-class exam	Monday	Thursday	8.00-10.00	
Ilan Rubin	Arabic Intermediate (MES) (JIS)	2	1662.1136.01	In-class exam	Monday	Wednesday	8.00-10.00	
Dr. Carmel Vaisman	Digital Religion (DCC) (S)	4	1662.3504.01	Paper	Sunday	Tuesday	14.00-16.00	
Dr. Rona Cohen	Contemporary Moral Problems (Phil) (S)	4	1662.3206.01	Paper	Monday	Thursday	14.00-16.00	
Dr. Rony Berger	Psychology and Political Conflict (Psy) (S)	4	1662.3600.01	Paper	Wednesday		12.00-14.00	14.00-16.00



Dr. Vered Blass	The Green Compass - Developing Solutions for Sustainability Challenges (E&I) (S)	4	1662.3506.01	Paper	Tuesday		12.00-14.00	
On Barak	Global Heating: A View from the Middle East (MES) (S)	4	1662.2232.01	Paper	Sunday		10.00-12.00	12.00-14.00
Prof. Asher Susser	State and Stateness in the Modern Middle East (MES) (S)	4	1662.3203.01	Paper	Sunday	Wednesday	16.00-18.00	
Prof. Ronit Meroz	Kabbalah in its Middle Eastern Context (JIS) (MES) (S)	4	1662.3207.01	Paper	Tuesday	Thursday	12.00-14.00	





HUMANITIES

DEPARTMENT OF EAST ASIAN STUDIES

BACHELOR'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Link to Syllabus	Pre-requisites
2	0687-2535-01	Asia Across Boundaries	Dr. Ori Sela	Tuesday 18:00-20:00		2	Not yet	

[Course link](#)



LITERATURE

BACHELOR'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Link to Syllabus	Online course yes / no
B	0 680212601	The Holocaust in American Culture	Dr. Hanna Pollin- Galay	Thu 14-16	Gilman	2	Link	No



ENGLISH AND AMERICAN STUDIES

BACHELOR'S

[Link to courses](#)

PLEASE CHECK PRE-REQUISITES BEFORE APPLYING TO COURSES

Fall

0626-1500	Intro to American Culture	Dr Spencer Morrison	Monday	12-14	Thursday	12-14
0626-1279	Introduction to British Culture 2	Dr Gali Manor	Monday	14-16	Thursday	14-16
0626-1217	Poetry Analysis	Dr. Roi Tartakovsky	Monday	10-12	Thursday	10-12
0626-1511	What is American Studies	Dr. Yoav Fromer	Tuesday	12-14		
0626-6005	Contemporary Women's War Poetry	Ms. Yael Hacoheh	Tuesday	12-14		
0626-2394	American Short Fiction	Ms. Maya Klein	Tuesday	14-16		
0626-6000	American Life-Writing	Dr. Sonia Weiner	Monday	14-16	Thursday	14-16
0626-2932	Literature and Disability Studies: Cognitive Disabilities	Dr. Dalit Alperovitch	Tuesday	10-12		



Spring

0626-1278	Introduction to British Culture 1	Dr Jonathan Stavsky	Sunday	10-12	Wednesday	10-12
0626-1208	Narrative Analysis	Dr Gali Manor	Sunday	16-18	Wednesday	16-18
0626-1250	Introduction to Theory	Dr. Nir Evron	Sunday	12-14	Wednesday	12-14
1662.2220	Walt Whitman's World	Dr. Dara Barnat	Tuesday	12-14		
0626-6004	Anglophone Palestinian Literature between Citizenship and Di	Dr Diana Sehade	Tuesday	12-14		
0626-2392	Transnational Literature	Dr. Sonia Weiner	Tuesday	14-16		
0626-6003	From J. D. Salinger to Jamaica Kincaid: The Author-Reader Re	Dr. Chen Adelsburg	Wednesday	12-14		
0626-2343	The Indian in American Literature	Dr. Dalit Alperovitch	Tuesday	10-12		
0626-2934	Renaissance rhetoric and poetics	Dr. Shirely Shron Zisser	Monday	12-12	Thursday	10-12



PHILOSOPHY

BACHELOR'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Course description	Online course yes / no
A	0618.1018.01	Introduction to Moral Philosophy	Dr. Yair Levy	Monday	144	2	The course will present the fundamental questions of moral philosophy and survey the central systematic approaches developed to address them. We shall explore themes from the three main subdisciplines of ethics: metaethics (Is morality objective or is it a matter of personal taste or social convention? Does a moral judgment express one's belief, preference, emotional response or what? And so on); normative ethics (Is some action morally right because its consequences are good, or because it discharges a moral duty, or again because a virtuous person tends to perform it?); and applied ethics (for instance, is it wrong to eat animals? What, if anything, justifies punishing criminals? Do we have a moral duty to give to the poor?)	no



JEWISH HISTORY

BACHELOR'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Link to Syllabus	Pre-requisites	Online course yes / no
21/2	0677122901	The Jews in America	Dr. Scott Uri	Wed. 12:00 - 14:00	103 Rosenberg	2	0677.1229.01	-	Yes

This class will use lectures, reading materials and primary sources to examine the history, society and culture of Jews in the United States from the earliest communities to the present day. In addition to discussion on social, religious and cultural developments among Jews, the course will also highlight points of intersection between Jewish and American cultures, the experience of Jews in relations to other minority groups and other questions. The course will be conducted in English.

Requirements: Active participation (including regular attendance), reading assignments, take home exam



BIBLICAL STUDIES

BACHELOR'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Pre-requisites	Online course yes / no
B	0612.6036.01 BIBLICAL STUDIES	Thinking about the Climate Crisis with the Bible	Dr. DIANA LIPTON	TUES. 20-18	102 ROSENBERG	2	NONE	NO
B	0624.4132.01 SEMITIC LINGUISTICS	Israel's Linguistic Landscapes: Palestinian Arabic Varieties	Dr. Letizia Cerqueglini	MON&WED 18-16	204 Rosenberg	4	NONE	NO

Thinking about the Climate Crisis with the Bible. Dr Diana Lipton

Semester 2, Tuesdays 18.00-20.00

A disturbing phenomenon that transcends specific religions and geographic locations is the tendency of religious communities to, at the best, ignore the climate crisis and, at worst, deny it. This is NOT a course about natural catastrophes of 'biblical proportions', biblical precedents for environmentalism, or climate conditions in the ancient world. Instead, we will mine the Bible for guidance about how to *think differently and constructively* about the climate crisis. For example, we will apply the biblical emphasis on ancestors and descendants to the challenge of acting in the interests of unknown future generations. We will showcase the Bible's expertise in imagining the worst and the best, both essential components of addressing the climate crisis. We will analyze the Bible's simultaneous commitment to universalism and particularism in the light of the problem of harnessing both local and global efforts to deal with the climate crisis. And we will read narratives of exile for help in coming to terms with a consequence of the climate crisis whose



impact is already visible: forced migration as land masses around the world can no longer support their populations.

1. Only Planet: The downside of searching for alternatives to planet earth.
2. Surviving Remnants: What's good and bad about a biblical survival strategy when applied to the climate crisis.
3. Imagining the Worst: The importance of imagining where the climate crisis could lead us.
4. Imagining the Best: The importance of going beyond mere survival and developing a positive vision of how the world could be.
5. Teach it to your Children: The value for the climate crisis of seeing ourselves as links in a chain.
6. Local versus Global: Thinking through the need for climate crisis activism to negotiate two spheres that can be hard to reconcile.
7. Individual versus Collective: Thinking through the need for climate crisis activism to negotiate two spheres that can be hard to reconcile.
8. Exile: Concerning climate crisis-related forced migration.
9. Food and Water: What we can learn from the Bible that applies to the climate crisis.
10. Change: Lessons from the Bible about the importance of transformation and adaptation.

The course will be assessed by an end of semester class presentation (76%) AND eight x 5-minute 'American style' (multiple choice) tests/quizzes (24%), each with 6 questions worth 1/2% each, at the start of each class.

Passing this course requires attending all classes (3 justified absences are permitted).

Israel's Linguistic Landscapes: Palestinian Arabic Varieties and Jewish Languages in Contact

Instructor: Dr. Letizia Cerqueglini, Department of Hebrew Language and Semitic Linguistics cerqueglini@tauex.tau.ac.il



Reception Time: by appointment (via email)

Academic Year: 2021–2022

Course Number: 0624413201

Type of Course: Seminar, 4 weekly hours

Programs: MA and BA

Teaching Language: English

Teaching Medium: Zoom

Hours: Second Semester (Feb 20–June 10), Mon and Wed, 16:15–17:45 (GMT+3)

Requirements: Basic Background (A2) in both Hebrew and Arabic

Attendance: Attendance is compulsory. Up to three absences are permitted.

Assignments: During the second half of the course, students will present the topic of their final paper to the class (30 min.).

Final Assignment: A seminar paper (min. 20 pages, including bibliography).

Final Grade: The average (max. 100) of the grades assigned to the presentation and the final assignment. Passing grade: 60.

N.B. Impoliteness toward the instructor or students and unverified absences may lead to exclusion from the course (without fee reimbursement) and affect the final grade.

Course Description

The subject of this course is the linguistic contact between Palestinian Arabic varieties and Jewish languages (Hebrew, Yiddish, Sephardic Judezmo, and Judeo-Arabic varieties) from the period of the Old Yishuv in Ottoman Palestine (around 1880) until today. We will examine contact-induced phenomena such as phonological adaptations, morphological borrowing, lexical loaning and coining, semantic shifts, changes in discourse and pragmatic attitudes, and the cognitive effects of the local multilingual landscape. We will focus on the spoken language, with some glimpses at writing, from colloquial to literary registers, across a kaleidoscopic range of identities. We will explore the linguistic and social geography of Israel, retracing the last one hundred and fifty years of its history between conflict, coexistence, and ongoing dialogue. Experts in the field will be invited to present several lectures as part of the course.

Selected Readings

Ben-Rafael, Eliezer. 1982. *The emergence of ethnicity: Cultural groups and social conflict in Israel*. Westport / London: Greenwood.

Henkin, Roni. 2013. "Arabic Influence: Modern Period", in: *Encyclopedia of Hebrew Language and Linguistics*, Edited by: Geoffrey Khan. Online.

Kosover, Mordecai. 1966. *Arabic elements in Palestinian Yiddish*. Jerusalem: Rubin Mass.

Kutscher, Eduard Yechezkel. 1984. *A history of the Hebrew language*. Jerusalem: Magnes.



- Shachmon, Ori. 2017. "Ḥalabi Arabic as a Contact Dialect in Jerusalem", *Journal of Jewish Languages*, 5 (1) 49-80. Snir, Reuven. 1995. "Hebrew as the Language of Grace: Arab-Palestinian Writers in Hebrew", *Proof texts*, 15(2):163-183
- Spolsky, Bernard and Robert L. Cooper. 1991. *The languages of Jerusalem*. Oxford: Clarendon.
- Spolsky, Bernard and Elana Shohamy. 1999. *The languages of Israel: Policy, ideology and practice*. Clevedon: Multilingual Matters.
- Suleiman, Yasir. 2004. *A war of words: Language and conflict in the Middle East*. Cambridge: Cambridge University Press.
- Weir, Shelagh. 1989. *Palestinian costume*. London: British Museum Publications.
- Zuckermann, Ghil'ad. 2003. *Language contact and lexical enrichment in Israeli Hebrew*. New York: Palgrave Macmillan.

For the detailed course schedule and the complete bibliography, please contact Dr. Letizia Cerqueglini.



ENVIRONMENTAL STUDIES

BACHELOR'S

SCHOOL OF ENVIRONMENT AND EARTH SCIENCES

Department	Course Number	Course Name	Lecturer (s)	Link to Syllabus
Geophysics	0341.1200	Introduction to Atmospheric Sciences	Prof. Colin Price	Syllabus
Geophysics	0341.3018	Natural Hazards	Prof. Colin Price*	Syllabus
Geophysics	0341.2005	Physics of the Atmosphere	Dr. Michal Segal-Rozenhaimer	Syllabus
Geography	0349.2409	Research Methods in Geography	Dr. Matan Singer	Syllabus
Geography	0349.2021.01 + 02	Python	Mr. Razi Zeydan	Syllabus01 Syllabus02
Environmental Studies	0920.6110.01	Essentials in Introductory Ecology: The Israeli Perspective	Dr. Michal Gruntman	Syllabus

*The course will be given in English only if there are international students in class.



ARCHITECTURE

BACHELOR'S

Modern Architecture and Gender: The case of pre-state Israel

Learn By Siegel Davidi on Tuesdays between 10 and 12

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Credit	Link to Syllabus	Pre-requisites	Online course yes / no
A	0881-3527	Modern Architecture and Gender: The case of pre-state Israel	Dr. Siegel Davidi	Tue. 10-12	2)	no

Modern Architecture and Gender: The Case of pre-State Israel

This class explores the intersections between gender and modern architecture during the 20th century with special emphasis on pre-State Israel (Palestine under the British Mandate, 1920-1948). We will examine themes such as the "New Woman" and the domestic reform in the first half of the 20th century, first generation of women architects, women's design and design for women and gender mainstreaming in planning. We will explore social establishments planned by women for women, such as training kitchens, affordable housing and domestic science and agriculture schools. This class begins with an introduction to theoretical texts exploring feminism and gender and then discusses a series of topics in modern architecture that raise issues concerning gender.



SOCIAL SCIENCES

SCHOOL OF PSYCHOLOGICAL SCIENCES

BACHELOR'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Credit	Link to Syllabus	Pre-requisites	Online course yes / no
a	1071.2815.01	Social Psychology: Personal and Interpersonal	Dr. Gilead Michael	Tue. 8-10	2	https://www.iems.tau.ac.il/tal/syllabus/Syllabus_L.aspx?lang=HE&course=1071281501&year=2020	Introduction to Psychological Sciences (10711102)	no
B	1071.3670.01	The Science of Happiness	Dr. Bartal Inbal	Sun. 12-14	2	https://www.iems.tau.ac.il/tal/syllabus/Syllabus_L.aspx?lang=HE&course=1071367001&year=2020	Introduction to Developmental Psychology (10712904) Introduction to Theories of Personality (10711123) Introduction to Psychological Sciences (10711102)	yes



SOCIOLOGY AND ANTHROPOLOGY

BACHELOR'S

Link to Syllabus

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Link to Syllabus	Pre-requisites	Online course yes / no
2021/1	10412619	Politics and Ethnography	Dr. Erica Weiss	Wednesday 16:00-18:30		3		none	
2021/2	10413597	Why Anthropology? Reading from the Ethnographic Canon	Dr. Khaled Furani	Thursday 16:00-18:30		3		none	



BERGLAS SCHOOL OF ECONOMICS

BACHELOR'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Credit
A	1011321501	Market Design	Prof. Kfir Eliaz	Sunday 14-16	2
A	1011331001	International Economics	Dr. David Weiss	Tuesday 11-14	3
B	1011319101	Introduction to Financial Economics	Prof. Nittai Bergman	Sunday 9-12	3
B	1011351201	Rationality and Decision Making	Prof. Eddie Dekel	Wednesday 9-12	3



SCHOOL OF EDUCATION

BACHELOR'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit
1	0723 3018 01	Challenges and Opportunities		Tuesday	Sharet 411	2
2	0723 3016 01	Multilingualism	Prof Michal Tennenbaum	Tuesday	Sharet 309	2



SOCIAL WORK

BACHELOR'S

SPRING COURSES

Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Online course yes / no
1110281901	Personal social services and introduction to social security	Dr. Gili Tamir	Wed 16-18	Room 127, Shapell Bldg.	2	no
1110212501	Principles of Social Psychology	Dr. Hisham Abu Ria	Wed 10-12	Room 001, Shapell Bldg.	2	no



THE BUCHMANN FACULTY OF LAW

BACHELOR'S



We calculate TAU credits as follows:

- 1 credit equals 13 academic hours. Each academic hour is composed of 45 minutes. Accordingly, a one credit course will meet for 585 minutes.
- A two-credit course equals 26 academic hours, i.e. 1170 minutes.

Further, TAU Law's drop/add policy is quite strict and we would like to emphasize our policy:

- Semester-long courses: Add/drop during the first two weeks ONLY.



- Quarter-long & condensed courses: Add/drop must be done before the third lesson ONLY.
(Class may meet twice/week, so the period is shorter).

Class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

Workshops and Seminars: class attendance is mandatory.

We would like to emphasize that several courses have certain **prerequisites**. (see course description).

Please make sure that you have the prerequisites needed otherwise you might not be able to attend the class.

Generally, classes conducted in English do not overlap, but in the rare case of a conflict, it will not be possible to take classes with conflicting meeting times.

You should be aware that most of the courses are intensive courses, running over a short period of time, and may contain two or three class meetings per week (Changing). This entails a heavy reading and work load during the duration of the course.

Please check « changing » courses schedule within the course description at the website (the website will be adequate in a little while)

TH - Take Home Exam;

RP - Reaction Papers;

FP - Final Paper;

IC - In Class exam ;

SEMINAR Final Paper Due date :

First semester - May 1, 2022

Second semester & yearly - September 18, 2022



Course list 2021-22

Track				Professor's Name	Course	Time of Year	Credits	Course Number	Schedule		Exam (subject to changes)
				1st Semester Oct 10, 2021 - Jan 9, 2022							
		X	X	Prof. Niva Elkin-Koren, Dr. Tamar Kricheli-Katz	Workshop: Information Technology Law	semester 1	3	1411765801	Thu 16:00-18:00		
			X	Dr. Schorr	Workshop: Transnational Legal History	semester 1	3	1411766501	Tue 20:00-22:00		
				1st Quarter Oct 10, 2021 – Nov 19, 2021							
	X		X	Prof. Vinod Kumar	International Armed Conflicts and Crises and Challenges of Human Rights	quarter 1	2	1411761850	Changing Schedule		Paper
		X	X	Prof. Stacey Dogan	US Trademark and Unfair Competition Law	quarter 1	2	1411761650	Changing Schedule		TH
		X	X	Adv. Tony Greenman & Adv. Sarit Erez	Introduction to Intellectual Property	quarter 1	2	1493100701	Tue 08:15-09:55	Thu 08:15-09:55	TH
X			X	Prof. David Gilo	Antitrust Policy	quarter 1	2	1411729801	Wed 18:15-19:55	Thu 16:15-17:55	IC
X			X	Adv. Menahem Feder	Derivatives, Risk and Financial Crises	quarter 1	2	1411660401	Sun 18:15-19:55	Wed 18:15-19:55	IC
			X	Dr. David Schorr	Historical Introduction to English Law	quarter 1	2	1411670001	Sun 16:15-17:55	Wed 16:15-17:55	IC
		X	X	Prof. Amir Khoury	International Intellectual Property Law	quarter 1	2	1411656901	Mon 16:15-17:55	Thu 16:15-17:55	IC
	X	X	X	Prof. Ellen P. Goodman	US Free Speech Law and Digital Platform Regulation	quarter 1	2	1411762650	Changing Schedule		TH
				2nd Quarter Nov 28, 2021 – Jan 9, 2022							



	X		X	Prof. Vasanthi Nimushakavi	Constitutionalizing labour rights: A perspective from India	quarter 2	2	1411762350	Changing Schedule		TH
X	X		X	Prof. Sean Cooney	International Employment Law	quarter 2	2	1411762050	Changing Schedule		TH
	X		X	Prof. Justin Marceau	Animal Rights, Social Justice and Prison Abolition	quarter 2	2	1411762250	Changing Schedule		Paper
X			X	Prof. Lisa Bernstein	Contract governance and strategy	quarter 2	2	1411761950	Changing Schedule		TBD
	X		X	Prof. Michael Stanislawski	Theories of Justice: from Plato to Rawls	quarter 2	2	1411762550	Changing Schedule		Paper
			X	Prof. Mikhail Xifaras	Political philosophy of Law	quarter 2	2	1411757050	Changing Schedule		Paper
			X	Prof. Bruce Huber	The Law of Natural Resources	quarter 2	2	1411762150	Changing Schedule		TH
			X	Prof. Abbe Smith	Criminal Legal Ethics	quarter 2	2	1411762450	Changing Schedule		TH
X		X	X	Adv. David Mirchin	Licensing of Intellectual Property	quarter 2	2	1493101101	Sun 8:15-9:55	Tue 8:15-9:55	TH
X		X	X	Dr. Ayal Shenhav & Adv. Gal Hoffman	Start-Up Law	quarter 2	2	1493102201	Mon 8:15-9:55	Wed 8:15-9:55	TH
				2nd Semester Feb 20, 2022 - June 10, 2022							
		X	X	Prof. Niva Elkin-Koren	Seminar: Law & Information Technology	semester 2	4	1493102401	Wed 16:00 - 19:00		Seminar Paper
X			X	Dr. Kobi Kastiel	Seminar: Corporate Governance and Capital Markets	semester 2	4	1493102001	Thu 8:15 - 10:55		Seminar Paper
	X		X	Dr. Eliav Leiblich, Prof. Eyal Gross & Dr. Natalie Davidson	Workshop: International Law	semester 2	3	1411766001	Mon 16:00-18:00		
			X	Prof. Hanoch Dagan & Prof. Avihay Dorfman	Workshop: Private Law Theory	semester 2	3	1411764301	Thu 16:00-18:00		
X			X	Prof. Avraham Tabbach & Dr. Shay N. Lavie	Workshop: Economic Analysis of Law	semester 2	3	1411765701	Wed 16:00-18:00		
				3rd Quarter							
			X	Prof. Xiaohui Li	Chinese Legal Culture : Tradition and Transaction	quarter 3	2	1411762850	Changing Schedule		TH
			X	Prof. Francesco Biagi	Comparative Constitutional Law	quarter 3	2	1411752850	Changing Schedule		Paper



X		X	X	Prof. Ruth L. Okediji	International Intellectual Property Law	quarter 3	2	1411762750	Changing Schedule		Paper + Assignments
X			X	Prof. Hanns-Christian Salger	International Commercial Arbitration	quarter 3	2	1411756350	Changing Schedule		TH
X		X	X	Prof. Niva Elkin-Koren	Digital Copyrights	quarter 2	2	1411760501	Mon 16:00-17:40	Thu 16:00-17:40	TH
	X		X	Dr. Felix Petersen	Varieties of Constitutionalism: Democratic, Autocratic, Populist	quarter 1	2	1411754001	Sun 14:15-15:55	Wed 14:15-15:55	Paper
	X		X	Dr. Daphna Shraga	The Israeli-Palestinian conflict - two points of view	quarter 3	2	1411707101	Mon 14:15-15:55	Thu 14:15-15:55	IC
X			X	Prof. Omri Yadlin	Corporate Law	quarter 3	2	1411766201	Mon 08:25-10:05	Thu 08:25-10:05	IC
	X		X	Dr. Melanie Levy	Health and Human Rights	quarter 3	2	1411744401	Mon 18:15-19:55	Wed 18:15-19:55	IC
		X	X	Dr. Uri Hacohen	Technological Disruption and the Law	quarter 3	2	1411763801	Sun 16:15-17:55	Wed 16:15-17:55	Paper + Assignments
	X		X	Prof. Kenneth Mann	Criminal Justice in Israel	quarter 3	2	1411704401	Mon 16:15-17:55	Thu 16:15-17:55	TH
				4th Quarter							
			X	Prof. John Donohue & Prof. Avraham	The Use and Abuse of Statistics in the Courtroom	quarter 4	2	1411762950	Changing Schedule		FP
			X	Prof. Alexandra Klass	Energy Law & Policy	quarter 4	2	1411763150	Changing Schedule		TH
			X	Prof. Pnina Lahav	Biographies and Memoirs	quarter 4	2	1411763250	Changing Schedule		TH
	X		X	Prof. Benjamin Meier	Global Health & Human Rights	quarter 4	2	1411763350	Changing Schedule		TBD
		X	X	Prof. Mireille Hildebrandt and Dr. Laurence Diver	Critical reflections on computational law	quarter 4	2	1411763050	Changing Schedule		Paper + Research Question
		X	X	Prof. Scott J. Shapiro	The History and Philosophy of Internet Hacking	quarter 4	2	1411763450	Changing Schedule		Paper



X			X	Prof. Steven Davidoff Solomon	US Mergers and Acquisitions	quarter 4	2	1411756750	Changing Schedule	Paper
	X		X	Prof. Jeremy Perelman	Development, Inequality and Human Rights	quarter 4	2	1411753450	Changing Schedule	TH

FALL SEMESTER

Workshop: Information Technology Law

Prof. Niva Elkin Koren, Dr. Tamar Kricheli-Katz & Dr. Uri Hacoheh - TAU

Credits: 3

Course number: 1411765801

Time: FALL SEMESTER

Course Description:

The purpose of the workshop is to explore the legal and policy implications of technology. The workshop will invite leading scholars to present their work-in-progress on various topics at the intersection of law and technology. Students will have an opportunity to discuss the papers directly with the paper presenters, and to comment on the papers in writing and during class.

Grade Components: Presentation: 20%; Participation: 20%; Written Comments: 60% (15% each)



Workshop: MPI-TAU Transnational Legal History (via ZOOM)

Dr. David Schorr - TAU

Credits: 3

Course number: 1411766501

Time: FALL SEMESTER

Course Description:

The Transnational Legal History Workshop brings together advanced students and senior researchers from Germany, Israel, and beyond for a weekly intercontinental meeting emphasizing the critical reading and deliberative skills that are crucial building blocks in the training of young lawyers and legal historians, and the catalyst for good scholarship at all levels. Leveraging the international format of the course, it focuses on legal history with transnational, international, global, and comparative aspects, rather than traditional national legal history. The Workshop will also help participants build professional and social ties that will set the stage for future research collaboration and improve students' English skills.

The Workshop will meet synchronously by Zoom on a near-weekly basis over the course of the semester, extending a week or two into the winter vacation. Each week will feature a guest author whose draft paper will be pre-circulated among participants. Students will be required to write a number of short critiques of the papers. At the weekly meeting, after a brief oral presentation by the guest, participants will discuss the paper, giving students the opportunity to engage in constructive scholarly debate with authors and with their peers in Germany and elsewhere.

Prerequisites: Open to research students and undergraduates who have completed any workshop.

Grade Components: 20% Class Participation, 80% Written Comments



FALL SEMESTER - FIRST QUARTER

Course: International Law and Climate Change

Prof. Noah Sachs - University of Richmond

Credits: 2

Course number: 1411761750

Time: FIRST QUARTER

Course Description:

Climate change is the most challenging environmental and economic problem that we face, and this course will examine how international law can address it. We will begin with an overview of international environmental law, including discussion of major treaties and principles and the role of the International Court of Justice. We will examine the global politics of climate change and why a global energy transition is needed. Students will explore the major climate change treaties, their impact on economic development, North/South disputes, and the implementation of the Paris Agreement. Finally, we will study issues of equity and justice in the climate change regime.

Grade Components: 100% Take Home Exam



Course: International Armed Conflicts and Crises and Challenges of Human Rights

Prof. Vinod Kumar - National Law University Delhi (via ZOOM)

Credits: 2

Course number: 1411761850

Time: FIRST QUARTER

Course Description:

Firstly, the proposed Course would provide inter-disciplinary theoretical perspectives (philosophical, legal and political) about the discipline of IHL, which is also known as the 'Law relating to International Armed Conflict'.

The Course seeks to build a holistic understanding of the students/participants about practical application of the fundamental principles and rules of IHL in various geo-political conflict zones across the continents. Secondly, the Course would explore the complex dynamics and angularities of international armed conflicts in different conflict zones and would also try to understand the crises and challenges of human rights which these armed conflicts have posed before the humanity in unprecedented ways. Thirdly, the Course would not only problematize the crises and challenges but also try to explore possible ways and means of dealing with them within the existing normative framework of IHL as a self-contained discipline of international law.

Grade Components: 75% Final Paper, 25% Active in-Class Participation & Bonus



Course: US Trademark and Unfair Competition Law

Prof. Stacey Dogan - Boston University School of Law

Credits: 2

Course number: 1411761650

Time: FIRST QUARTER

Course Description:

This course will examine the precepts of trademark and unfair competition law in the United States. We will investigate issues of ownership, protectability, and infringement in the context of words, symbols, slogans, product design and trade dress. The course also will handle related issues, depending on class interest, such as: trademark's common law roots, false and comparative advertising, parody, the right of publicity, the First Amendment, a comparison of how copyright and trademark treat 'functional' designs, the influence of misappropriation law and fears of free riding, and the challenge of applying trademark laws in the Internet context.

Grade Components: 100% Take Home Exam



Course: Introduction to Intellectual Property

Adv. Tony Greenman & Adv. Sarit Erez

Credits: 2

Course number: 1493100701

Time: FIRST QUARTER

Course Description:

Intellectual property is a key driver of the modern economy. The course will introduce the student to the theoretical basis and the legal foundations of intellectual property protection. We will examine the fundamentals of the laws of the traditional forms of intellectual property: copyright and related rights, patents, designs, trademarks and trade secrets. We will explore the subject matter, scope and term of protection, as well as questions of ownership and infringement. We will also discuss the balancing of IP rights with the public interest, such as the right of free speech and the free flow of information, and on the influence of advances in technology on that balance. Additionally, we will discuss the international regimes of protection and different approaches to the subject matter in various jurisdictions. **Mandatory for International LL.M. - Technology Track students without a prior background in IP.**

Grade Components: 100% Take Home Exam. During the course, short exercises may be assigned, that will allow the students to get bonus points for the final grade.



Course: Antitrust Policy

Prof. David Gilo - TAU

Credits: 2

Course number: 1411729801

Time: FIRST QUARTER

Course Description:

The course will give an overview of antitrust policy. We will study how to analyze oligopolistic markets and harm to competition from various practices, including cross ownership among rivals, most favored consumer clauses, price matching practices, vertical restraints, loyalty discounts, excessive pricing by dominant firms and vertical mergers.

Grade Components: The course's grade will consist of 20% protective grade for attendance in class and 80% for the exam (that is, if the grade for attending classes is higher than the grade in the exam, then the final grade will be 80% the grade of the exam and 20% the grade for attendance in class and if the grade for attendance is not higher than the grade in the exam, then the final grade will be the grade of the exam). The meaning of attendance: if the student will attend all classes but three, the student will receive a grade of 100 for attendance and then attendance can be a protective grade as mentioned above. For a student who will not attend this number of classes the grade will be determined solely by the exam. Due to the bonus-like nature of the protective grade for attendance, it will not be relevant if absence from class is justified by any kind of justification.

100% In-Class Exam (with books).



Course: Risk Derivatives and Financial Crises

Adv. Menachem Feder

Credits: 2

Course number: 1411660401

Time: FIRST QUARTER

Course Description:

This course covers one of most essential yet paradoxical topics in financial law: derivatives. Derivatives constitute a fundamental component of today's financial markets, yet are commonly considered exotic and inscrutable. Sophisticated market players regularly use derivatives, yet onlookers often label derivatives as toxic. In recent years, the dangerous reputation has held sway. Following the worldwide financial crisis of 2007-08, market observers blamed derivatives for spreading the contagion of the crisis and destabilizing the global financial system. As a result, public awareness, but not public understanding, of derivatives shot up. The objective of this course is to develop student understanding of financial risk and financial risk management via derivatives and of the role of law in controlling the use of derivatives.

In this course, we will get to know derivatives, studying financial risk and how derivatives work to manage that risk, and study the extent to which derivatives have been involved in various corporate and systemic collapses or near-collapses. Ultimately, we will critically examine the concept that derivatives cause, or at least contribute significantly to, financial crises and review the ongoing policy debates over the use and oversight of derivatives around the world. We will consider a number of recent financial crises and will touch on various areas of commercial and corporate law, including banking, bankruptcy, corporate governance and insurance.

Grade Components: 100% In-Class Exam (with books).



Course: History of English Law

Dr. David Schorr - TAU

Credits: 2

Course number: 1411670001

Time: FIRST QUARTER

Course Description:

Was Brexit constitutional? What does "constitutional" even mean in Britain? What was Magna Carta really about? Why were defendants in medieval England crushed with heavy weights until they agreed to be tried by jury? Why did criminal trials have no lawyers or witnesses? How could a legal system have no remedy for breach of contract? What's the connection between equity and Continental legal systems? In an attempt to understand the law and legal culture at the root of many legal systems today, these questions and more will be addressed in this course.

Grade Components: Papers 20%, In-Class Exam 80% (without books)



Course: International Intellectual Property Law

Prof. Amir Khoury - TAU

Credits: 2

Course number: 1411656901

Time: FIRST QUARTER

Course Description:

While intellectual property is registered and protected on the national level there is a deep connection between national laws and international norms that exist with multiple intellectual property related conventions and agreements. In this course I shall share with you the story behind these agreements and the international organizations that have created them. In addition, I shall share with you ideas for the road ahead in the ever evolving world of international intellectual property regulation.

Grade Components: 100% In-Class Exam (without books)



Course: US Free Speech Law and Digital Platform Regulation

Prof. Ellen P. Goodman - Rutgers Law School

Credits: 2

Course number: 1411762650

Time: FIRST QUARTER

Course Description:

This course will explore various topics in emerging US information policy involving freedom of expression, press protections and subsidies, digital platform regulation, AI regulation, and privacy. Students will acquire basic knowledge about the First Amendment of the U.S. Constitution, the political economy of U.S. legislation and regulation (including interest group pressures and the complicated politics of digital information flows), and the interaction between various legal interventions (e.g., U.S. state and federal and European). Students will be expected to prepare for and participate in class discussion.

Grade Components: 100% Take Home Exam



FALL SEMESTER - SECOND QUARTER

Course: Constitutionalizing labour rights: A perspective from India

Prof. Vasanthi Nimushakavi – Nalsar University of Law

Credits: 2

Course number: 1411762350

Time: SECOND QUARTER

Course Description:

The course will be located in the ongoing debate about constitutionalizing labour rights. While traditionally it has been believed that labour rights are best protected not through the law and the courts but by Unions and democratic movements, there has been an increasing shift towards constitutionalizing labour rights. The course will examine the merits of constitutionalizing labour rights in India.

Prerequisites: An interest in labour and constitutional issues

Grade Components: 100% Take Home Exam



Course: International Employment Law
Prof. Sean Cooney – The University of Melbourne
Credits: 2
Course number: 1411762050
Time: SECOND QUARTER

Course Description:

As labour and capital markets transcend domestic borders, the objectives of labour law can no longer be confined solely to actions within the nation state. The purpose of this subject is two-fold. First, to identify the diverse components of international employment and labour law, the institutions, the claims and the methods for advancing social protection to workers worldwide. This enquiry spans beyond traditional instruments that are associated with labour law, and includes trade law and corporate social responsibility. It further seeks to embed the study of legal instruments in the broader economic and sociological debates on globalisation and the use of digital technologies. The second goal is to critically assess how international developments affect domestic labour law with a particular focus on the European Union, the United States, China and India.

Grade Components: 100% Take Home Exam



Course: Animal Rights, Social Justice and Prison Abolition
Prof. Justin Marceau - University of Denver, Sturm College of Law
Credits: 2
Course number: 1411762250
Time: SECOND QUARTER

Course Description:

How should persons who care about animal suffering respond to the carceral state, in the face of pressing need for anti-cruelty policies? What is the relationship between abolitionism and civil rights and animal rights?

Through readings on animal rights, civil rights, and the intersection of these topics, this class critically examines the paradoxical relationship between animal law as a progressive social movement and tough on crime approaches to animal protection. Based on comparative analysis of social and economic perspectives, the course will explore new approaches to address human and nonhuman oppression, and the role of the law in establishing effective means to eliminate animal cruelty and enhance social justice.

Grade Components: 100% Final Paper



Course: Contract governance and strategy

Prof. Lisa Bernstein – University of Chicago Law School

Credits: 2

Course number: 1411761950

Time: SECOND QUARTER

Course Description:

This class focuses on contract governance—the ways that contracting parties devise (apart from contract provisions backed by the threat of court imposed damages) to better ensure that contracts are performed and, often, that innovation occurs within the contracting relationship. Working in teams and presenting answers to case studies of different industries from manufacturing contracts for tractor parts, to medical devices, to toys, to biotech alliance agreements, students will learn new ways to create value for their clients. Special attention will also be paid to the choice of contractual partner and different context specific approaches to contract negotiation. Along the way, we will explore the close connection between contract governance and business strategy concluding with a look at the US auto industry that illustrates how closely these considerations are and should be intertwined.

Grade Components: TBD



Course: Theories of Justice: from Plato to Rawls
Prof. Michael Stanislawski – Columbia University
Credits: 2
Course number: 1411762550
Time: SECOND QUARTER

Course Description:

This course examines the theories of justice held by thinkers from antiquity to the present, including Plato, Aristotle, the Hebrew Bible, the New Testament, Aquinas, Maimonides, Machiavelli, Hobbes, Locke, Rousseau, Wollstonecraft, Marx, Nietzsche, and Rawls. Each thinker will be evaluated both in his or her historical context and as a participant in the millennial debate over what constitutes a just society.

Grade Components: 100% Final Paper



Course: Political philosophy of Law
Prof. Mikhail Xifaras – SciencesPo Law School
Credits: 2
Course number: 1411757050
Time: SECOND QUARTER

Course Description:

This course will explore the genealogy of contemporary critical philosophy and law, through the careful reading and discussion of heavily edited texts by philosophers and jurists who have had a deep influence on modern legal thought and social theory. The course will work to identifying the development and subsequent transformation of new modes of legal reasoning, as bearing on law as a supposedly autonomous discipline. A narrative on the role of law and legal thought in modern political philosophy might emerge. These authors are Bentham, Kant, Hegel, Savigny, Marx, Kierkegaard, Jhering, Nietzsche, Weber, Freud, Kelsen and Schmitt.

Grade Components: 100% Final Paper



Course: The Law of Natural Resources

Prof. Bruce Huber – University of Notre Dame Law School

Credits: 2

Course number: 1411762150

Time: SECOND QUARTER

Course Description:

This course will examine the law of natural resources from a comparative and international perspective. How do legal systems conserve, protect, and allocate rights to resources such as water, land, minerals, oil & gas, and wild animals? We will focus in particular on the tension between private rights and public regulation, and on the law's various responses to climate change.

Grade Components: 100% Take Home Exam



Course: Criminal Legal Ethics

Prof. Prof. Abbe Smith – Georgetown University

Credits: 2

Course number: 1411762450

Time: SECOND QUARTER

Course Description:

Criminal Legal Ethics aims to provide a practical and critical introduction to ethical decision-making for lawyers in criminal legal practice in the US and Israel.

The subject will cover core material on legal ethics and professional conduct including: (a) different moral approaches to legal ethics, focusing on the justifications for and criticisms of the traditional zealous advocacy approach; (b) the central principles and dilemmas of a client-centered approach to legal ethics; (c) prosecutorial and judicial ethics; and (d) the way that lawyers' ethics and conduct are regulated. The core material will be contextualized by reference to criminal practice in both the US and Israel.

Grade Components: 100% Take Home Exam



Course: Licensing of Intellectual Property

Adv. David Mirchin - Meitar Liquornik Geva Leshem Tal

Credits: 2

Course number: 1493101101

Time: SECOND QUARTER

Course Description:

The focus will be practical rather than theoretical, and the course will address real-world business and legal scenarios faced by technology companies. The purpose of the course is to familiarize students with a wide range of licensing issues and ways to address divergent interests. We will cover in-depth licensing of software, content, trademarks and patents, as well as open source software and creative commons. We will review the purpose of various key terms in licensing agreements, the interests of each party, and a variety of fallback and alternative solutions which could serve your client and "make the deal happen." Students will also learn about various forms of agreement related to intellectual property licenses, such as Software-as-a-Service (SaaS) agreements, software maintenance agreements, Service Level Agreements, and software escrow agreements.

Prerequisites: This is an advanced licensing class for students who already have a foundation in intellectual property law and contract law.

Grade Components: 100% Take Home Exam



Course: Start-Up Law

Dr. Ayal Shenhav & Adv. Gal Hoffman - GKH Law Office

Credits: 2

Course number: 1493102201

Time: SECOND QUARTER

Course Description:

Israel is known as "Start Up Nation". During the course Start Up Law we will review the Israeli Start Up Eco System and the major legal and financial events of a start up from formation until exit.

We will discuss the following topics:

1. Israeli Start Up Eco-System – how Israel became "Startup Nation" (key policy decisions)
2. Founder Agreements
3. Incorporation of the company - Key corporate and tax aspects
4. Venture Capital Funds- Structure and operations
5. Venture Capital Funds – Investment Transactions
6. Raising funds through Crowd Funding Platforms
7. Commercialization of Technology – Licensing Agreements, Distribution Agreements, Software as a Service ("SAAS") and more.
8. Employment Law Issues for Start Ups (Non-Compete, Employee Inventions)
9. Stock Option Plans.
10. M&A Transactions
11. The IPO process
12. Government Support and Incentives for Start Ups – The Israeli Innovation Authority.

Grade Components: 90% Take Home Exam, 10% Paper.



SPRING SEMESTER

Seminar: Law & Information Technology

Prof. Niva Elkin Koren - TAU

Credits: 4

Course number: 1493102401

Time: SPRING SEMESTER

Course Description:

Information technology is affecting every aspect of our lives, transforming work, trade, communities, politics and governance. The law is called upon to respond to these changes, by applying old doctrines to the new information environment. At the same time, however, courts and legislators are also playing a key role in shaping technological innovation, business models, social relations and political structures.

This seminar explores the complex relationship between law and information technology. It offers an in-depth exploration of some of the challenges to law in the digital era, emphasizing regulatory options and policy considerations. The study of law in the digital environment further offers an opportunity to explore new types of governance, using digital platforms, Artificial Intelligence and data, and to re-examine some premises regarding the law and how it operates.

The seminar is designed to facilitate the writing of research papers. Students will be required to submit a thesis statement of the topic (including a preliminary bibliography) for approval, and to present their initial findings towards the end of the semester.

Grade Components: 70% Final Paper, 20% presentation of the research 10% active in-class participation.



Seminar: Corporate Governance and Capital Markets

Dr. Kobi Kastiel

Credits: 4

Course number: 1493102001

Time: SPRING SEMESTER

Course Description:

In this seminar we will explore the current hot debates and wide range of policy issues in the law governing corporations and capital markets. Issues to be discussed include the allocation of power between managers and shareholders, hedge funds and shareholder activism, the rise of institutional investors and index fund stewardship, executive compensation, controlling shareholders and the use of control enhancing mechanism (such as dual-class structures and corporate pyramids), corporate social responsibility, stakeholder capitalism and securities regulation. During the course, we will also use a comparative approach to consider how different norms and rules governing corporations and capital markets influence cross-border business activity.

Readings will mainly be law review articles and discussion papers. Students are expected to actively participate in the discussions and contribute insights from their own legal systems. While significant parts of the class discussions will inevitably focus on corporate law and tangent areas of law, students may write their seminar dissertation on a wider variety of business law topics.

Prerequisites: the seminar is available to students enrolled to the business law track.

Other students with relevant academic or professional background may apply after consulting with Dr. Kastiel.

Grade Components: 80% dissertation, 20% Class Participation and Presentation.



Seminar: Global Governance and Human Rights

Dr. Doreen Lustig - TAU

Credits: 4

Course number: 1411935401

Time: SPRING SEMESTER

Course Description:

In August 2018, Greta Thunberg—then still a schoolgirl in her home city of Stockholm—began to protest outside the Swedish Parliament to draw attention to climate change crisis. In just one year, her weekly protest on the steps of the Swedish Parliament turned into a global movement. Speaking at the beginning of the UN's Climate Action Summit, the 16-year-old activist criticized world leaders: "The eyes of all future generations are upon you, and if you choose to fail us, I say, we will never forgive you." Indeed, Thunberg's transnational activism and global reach have distinct and original features and yet they resonate with earlier historical attempts of transnational civil society agents to rally against established political institutions for the sake of a greater cause and on behalf of dispersed majorities and silenced groups.

This course is dedicated to exploring four key junctures in the history and theory of global governance and the vision and the efforts of civil society activists who sought to shape the international legal order.

Section I will be dedicated to *humanitarianism and peace* as two (early) and prominent visions for global justice. We will explore the historical circumstances that led to the early codification of the laws of war and examine the lost history of the Anglo-American peace movements. **Section II** will explore key historical and philosophical debates in international human rights jurisprudence to provide a detailed exposition of another vision for global justice. Human Rights have sparked the imagination of international lawyers at least since the second world war. Toward the 1970s that spark was invigorated by treaty-law, institutions, civil society organizations and a growing cadre of experts committed to promoting human rights as a vision for global justice. This section will be dedicated to several enduring human rights critiques and will examine the tensions that the practice of human rights today highlights. In **Section III** we will delve into the enduring challenge of corporate accountability for human rights violations. **Section IV** will return to Greta Thunberg and the quest for climate justice. We will explore the transnational litigation on climate change and delve into the novel attempts to apply constitutional and human rights law to promoting climate justice.

LLM Students: will be required to submit response papers, actively participate in class, develop a research project and write a final seminar paper that builds on the theoretical



tools and concepts acquired in the class. Please note that LLM students are obliged to study **only sections I-III.**

Grade Components: 80% Final Research paper, 10% Response papers, 10% In Class Participation.

LLB Students: will be required to submit response papers, actively participate in class and submit a take-home exam in either English or Hebrew. Students could take this course as an English course if they submit all their assignments in English.

Grade Components: 80% Final Exam, 10% Response papers, 10% In Class Participation.



Workshop: International Law

Prof. Aeyal Gross, Dr. Eliav Lieblich & Dr. Natalie Davidson – TAU

Credits: 3

Course number: 1411766001

Time: SPRING SEMESTER

Course Description:

Tel Aviv University's International Law Workshop serves as a forum in which leading international law scholars, from Israel and abroad, present their works in progress and address past and contemporary challenges to international law. The workshop also provides TAU students (including LL.M. and Ph.D students) with the opportunity to read and comment on presented and classic texts. Students are assigned to write six reaction papers and engage with the authors during the workshop's sessions.

Prerequisites: International Law

Grade Components: 90% Reaction Papers, 10% Active Participation.



Workshop: Private Law Theory

Prof. Hanoch Dagan & Prof. Avihay Dorfman - TAU

Credits: 3

Course number: 1411764301

Time: SPRING SEMESTER

Course Description:

The Private Law Theory Workshop is a forum for ongoing scholarly research in private law and a Law Faculty course. The Workshop presents new scholarship on topics in and around private law, broadly conceived to include contract, torts, property, remedies, labor and employment, family, and private international law. Students who take the workshop for credit submit written comments on subset of the the papers presented. Sessions include a brief presentation followed by an open discussion (q. & a.) with the participation of students and faculty. The discussions will proceed under the assumption that the presented paper has been read carefully by all the participants.

Grade Components: 80% Reaction Papers, 20% high quality participation.



Workshop: Economic Analysis of Law

Prof. Avraham Tabbach & Dr. Shay N. Lavie - TAU

Credits: 3

Course number: 1411765701

Time: SPRING SEMESTER

Course Description:

This workshop will provide students the opportunity to engage with ongoing research in the economic analysis of law, written by leading worldwide scholars. In the first meetings, we will provide a general background concerning different types of papers in the economic analysis of law. Then, at most of the meetings, invited speakers will present works in progress, and an in-class discussion will follow. Students are required to read, before sessions, the papers to be presented and to submit brief written comments on several papers throughout the semester. Grades will be based on the written comments' quality as well as participation. Enrollment is permitted to students who have completed their first year in law school; as topics change, students may take the workshop multiple times.

Grade Components: 85% Papers, 15% in-class participation.



SPRING SEMESTER – THIRD QUARTER

Course: Chinese Legal Culture: Tradition and Transaction

Prof. Xiaohui Li – China University of Political Science and Law

Credits: 2

Course number: 1411762850

Time: THIRD QUARTER

Course Description:

This course will draw out the framework of Chinese legal tradition and will give general knowledge of its modern transaction for well understanding of Chinese law. A variety of topics will be covered, including “Chinese legal history”, “Chinese constitutional framework”, “the legislation organs and legal sources”, “courts system and procuratorates”, “judicial reform” etc. The course will try to stimulate the students to think some fundamental problems of the nature of law through cultural comparison, such as “law and morality”, “philosophy of punishment”, etc. The central theme of the course is how does the largest developing country face the coming challenges with the long oriental legal moralism tradition.

Prerequisites: Familiar with ancient and modern Chinese history

Grade Components: 100% Take Home Exam



Course: Comparative Constitutional Law
Prof. Francesco Biagi – University of Bologna
Credits: 2
Course number: 1411752850
Time: THIRD QUARTER

Course Description:

This course on Comparative Constitutional Law is aimed at: a) making students familiar with the basic aspects of contemporary constitutional law in consolidated democracies, illiberal democracies and transitional countries; b) showing students that comparative constitutional law gives us a better purchase on our own legal systems and legal cultures; c) pushing students to evaluate the foundations of legal systems; d) providing students with a critical understanding of the strengths and limits of constitutional law in regulating social and political processes. In particular, this course will tackle four main subjects: 1) Constitutions and constitutionalism; 2) Constitution-building; 3) The Division of Governmental Powers; 4) Fundamental Rights and Their Protection.

Grade Components: 90% Final Paper, 10% Active Participation.



Course: International Intellectual Property Law

Prof. Ruth L. Okediji – Harvard Law School

Credits: 2

Course number: 1411762750

Time: THIRD QUARTER

Course Description:

This course will cover fundamental principles of international IP law with an emphasis on comparative approaches to scope of protection, limitations and exceptions, and dispute settlement. Students will study key provisions of leading major treaties, emphasizing the implementation and enforcement of the Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPS) and IP chapters in regional trade agreements. The course will cover access to medicines and other global challenges (access to culture, climate change, and rights of indigenous peoples) closely associated with the international IP system.

Grade Components: 70% Final Paper, 30% In-Class Assignments



Course: International Commercial Arbitration

Prof. Hanns-Christian Salger – Goethe University Frankfurt am Main

Credits: 2

Course number: 1411756350

Time: THIRD QUARTER

Course Description:

The course will teach the legal and practical aspects in international commercial arbitration with a view on the civil law/common law divide and how it is overcome by "best practice". The topics include arbitration agreements and clauses; ad hoc and institutional arbitration; selection and challenge of arbitrators; conduct of arbitration proceedings; taking of evidence; enforcement of awards. The New York Convention and IBA Rules will be covered as well as national procedural rules (in particular German, English and US law). The exam will be partly multiple choice and partly essay (drafting exercise).

Prerequisites: Basic knowledge of civil procedure

Grade Components: 100% Take Home Exam



Course: Digital Copyrights
Prof. Niva Elkin-Koren – TAU
Credits: 2
Course number: 1411760501
Time: THIRD QUARTER

Course Description:

Digital technology is affecting every aspect of our lives, transforming work, trade, communities, politics and governance. Copyright law is called upon to respond to these challenges, by applying old doctrines to the new information environment. The law is among the many forces which are shaping the digital ecosystem, affecting technological innovation, business models, social relations and political structures. Copyright law shapes access to knowledge, affecting our ability to keep things private, to learn, to share ideas, to use and reuse works, to generate original works, to compete, collaborate and innovate.

This course will demonstrate the interplay between law and digital technology. We will explore the challenges to law in the digital era and discuss contemporary controversies arising from digital distribution: the rise of the information society, the data industry, User-Generated Content, mass collaboration and the sharing economy.

Taking a comparative perspective, we will examine laws, regulatory responses and reform initiatives in different jurisdictions: the U.S. Europe and Israel. It is nevertheless a conceptual course, with the intention of providing students with tools to identify and address policy challenges related to digital technology. Issues covered will include: digital challenges to the incentives paradigm, User-Generated-Content and decentralized production of speech, legal challenges in collaborative production, enforcement challenges and online intermediaries, algorithmic governance, user rights, access to knowledge and the data industry, ownership in the sharing economy, private ordering and licensing schemes.

Prerequisites: Completed, or currently taking (Fall 2021), Intellectual Property Law or Introduction to Intellectual Property Law.

Grade Components: 80% Take Home, 20% Course Assignments.



Course: Varieties of Constitutionalism: Democratic, Autocratic, Populist

Dr. Felix Petersen

Credits: 2

Course number: 1411754001

Time: THIRD QUARTER

Course Description:

Karl Loewenstein (1957) distinguished normative, nominal and semantic constitutions. Particularly important is the distinction of the first and the third, that is, between an effective constitution controlling political power and government according to democratic principles (normative constitution), and a pseudo-constitution serving autocrats and dictators to disguise their undemocratic rule with the normative power of constitutionalism (semantic constitution). Today, the perspective on constitutionalism is more nuanced. Scholars agree that constitutions can play a relevant role under both democracy and autocracy, as they legitimize political power, coordinate the political process, or assist in co-opting social elites, irrespective of the regime.

The course provides a comparative overview of modern constitutionalism, covering a variety of political systems. Focusing on the liberating potential of constitutions and their role in maintaining political power, we trace the conceptual evolution of constitutionalist thought and the historical-institutional transformation of constitutional government. Students will apply the theoretical knowledge in case studies (US, Israel, Turkey, Hungary, Germany, Russia).

During the semester, students are required to do the assigned reading and actively participate in class discussions. In groups, students will apply the theoretical knowledge to case studies and present their findings to the course.

Grade Components: 90% Final Paper (max. 3000 words), 10% In-class participation



Course: The Israeli-Palestinian conflict - two points of view

Dr. Daphna Shrager - UN

Credits: 2

Course number: 1411707101

Time: THIRD QUARTER

Course Description:

The course will examine selected international legal questions at the core of the Israeli-Palestinian conflict. It will place the legal debate in a historical-political context, and analyze the legal questions from two vantage points and two parallel, competing national narratives – an Israeli and Palestinian. The legal questions examined will include the origin and root causes of the conflict, the first Israeli-Arab war of 1948 - the War of Independence for the Jews and the Nakba for the Palestinians; the 'birth' of the Palestinian refugee problem and the legal aspects of the 'right of return', the legal status of the West Bank and the Gaza Strip (following the 'disengagement'), the applicability of the laws of occupation and the Fourth Geneva Convention, in particular, the legality of settlements under international law, the right to self-determination, the Oslo Accords and the status of Palestine in the United Nations.

Prerequisites: International Law (recommended).

Grade Components: 100% In Class Exam (with books)



Course: Corporate Law

Prof. Omri Yadlin - TAU

Credits: 2

Course number: 1411766201

Time: THIRD QUARTER

Course Description:

The Course will focus on particular advance topics in corporate law, including Optimal Design of the Corporate Contract, Mergers & Acquisitions, Fraud and Insider Trading.

Prerequisites: Corporate Law

Grade Components: 100% In-Class Exam (with books).



Course: Health and Human Rights

Dr. Melanie Levy - TAU

Credits: 2

Course number: 1411744401

Time: THIRD QUARTER

Course Description:

This course provides an opportunity to explore ways in which human health is interrelated with human rights. It studies and assesses governmental obligations related to health under international human rights law. The course begins by examining the emergence of health and human rights as a distinct field. Following this, it considers the meaning of the international right to health, stressing the interactions between civil and political rights, on the one hand, and economic, social, and cultural rights, on the other. Although the course focuses broadly on health and human rights issues, special consideration is given to the right to health as enshrined in the International Covenant on Economic, Social, and Cultural Rights. The course also refers to other international instruments (e.g., International Covenant on Civil and Political Rights, Convention on the Elimination of all Forms of Discrimination Against Women), regional instruments (e.g., European Convention on Human Rights), national constitutions and legislation, as well as relevant case law.

After exploring a series of foundational themes and issues (Part I: The field of health and human rights), the course critically analyzes the human rights dimensions of a variety of health challenges through in-depth case studies (Part II: Applying the health and human rights framework to different health topics). These case studies cover infectious diseases such as AIDS/HIV and COVID-19, non-communicable diseases, medicine and markets, sexual and reproductive health, and prison health. Finally, the course identifies ways in which a human rights approach can be used as an advocacy tool to improve the policies that shape the public's health. It also debates current critiques of the rights' discourse and analyzes future directions of health and human rights in an age of populism and (post) COVID-19 (Part III: Beyond the rights' discourse).

Grade Components: 10% Participation. 90% In-Class Exam 90% (with books).



Course: Technological Disruption and the Law

Dr. Uri Hacoheh - TAU

Credits: 2

Course number: 1411763801

Time: THIRD QUARTER

Course Description:

Technological developments in the fields of artificial intelligence, bioengineering, and nanotechnology are transforming society. Technology companies—Google, Amazon, Facebook, and Apple—overtook traditional manufacturing titans of the industrial revolution era (such as General Motors) as the largest and most influential corporations; startups (such as Uber and Airbnb), collaborative creativity initiatives (such as Wikipedia), and emerging technologies (such as Tesla's autonomous vehicles) have upset established markets and displaced business. Such technological disruptions are only expected to increase and with far-reaching implications for society --- from the consolidation of information and political power, creative freedom, discrimination in labor markets, criminal justice, military capability, wealth distribution, to the very nature of free will and human autonomy. This course will explore the social challenges of technological disruption and its legal implications. Students will lead a class discussion on one topic and will write a short comment on a topic of their choosing.

Grade Components: Class discussion: 20%; Written comment: 80%.



Course: Criminal Justice in Israel

Prof. Kenneth Mann

Credits: 2

Course number: 1411704401

Time: THIRD QUARTER

Course Description:

This course will focus on central characteristics of the criminal legal process in Israel. We will look at Israeli legal process in comparative perspective, using United States case law as a backdrop for identifying critical issues in criminal justice. The course will give special emphasis to a “downside-up” empirical view of how the legal process actually operates in police stations, prosecutors’ offices, the courts and in prisons. We will develop an empirical model of criminal justice, and compare it with law-in-the books. Emphasis will be given to the important differences in criminal justice for the poor as compared to the rich, and how those differences become evident at different stages of the criminal process, such as in plea bargaining, the conduct of criminal trials, sentencing and in appeals. Special attention will also be given to lawyers’ ethics in criminal defense representation and prosecutorial advocacy. We will also look at use of administrative detention in matters related to national security offenses, refugee entry and illegal immigration. Overall we will try to identify distinctive aspects of the Israeli legal process as compared to the American legal process. **Class participation is a prerequisite for taking the exam.**

Grade Components: 75% Take Home Exam, 25% Papers.



SPRING SEMESTER – FOURTH QUARTER

Course: The Use and Abuse of Statistics in the Courtroom

Prof. John Donohue - Stanford Law School

Credits: 2

Course number: 1411762950

Time: FOURTH QUARTER

Course Description:

Over time, courts have greatly expanded the range of statistical evidence provided by expert witnesses, which poses considerable challenges for lawyers, judges, and juries and has often generated both the acceptance of poor work and the rejection of good studies. In this course (taught with Prof. Ronen Avraham) we explore an array of examples, providing empirical insights into several important legal and policy issues as well as highlighting where courts have dealt with these issues well and poorly.

Prerequisites: A basic understanding of statistics and regression analysis.

Grade Components: 100% Final Paper



Course: Energy Law & Policy

Prof. Alexandra Klass - University of Minnesota Law School

Credits: 2

Course number: 1411763150

Time: FOURTH QUARTER

Course Description:

In Energy Law and Policy, we will study how fossil fuel, renewable, and nuclear energy resources power the world's electricity and transportation systems, and how these systems are evolving in response to economic and technological developments as well as global efforts to address climate change and other environmental externalities. This course will primarily examine U.S. energy law and policy, but it will also evaluate Israeli energy issues for purposes of comparison. Throughout the course, we will focus on three primary themes: (1) the tension between free markets and government regulation; (2) the division of regulatory authority between U.S. federal, state, and local governmental entities; and (3) the balance of energy production and use with environmental protection and decarbonization goals.

Grade Components: 100% Take Home Exam



Course: Biographies and Memoirs

Prof. Pnina Lahav – Emerita Boston University Law School

Credits: 2

Course number: 1411763250

Time: FOURTH QUARTER

Course Description:

The purpose of this seminar is to investigate legal history through the medium of judicial biography and judicial memoir as well as memoirs about judges and members of the legal profession. Judicial biography and memoirs shed light on legal history while clarifying the role of the individual in the process of legal development. We shall explore the tension between history and memory and the difference between biography and autobiography. We shall read and discuss the literature, in particular biographies of Israeli and American judges and see what they can teach us about the development of the judiciary, legal education and personal ideology and worldview. We shall also evaluate specific cases considered significant for the development of the legal system. Issues of gender and identity will be explored. One central question will be whether it is possible to detect the emergence of a distinct identity of Israeli law and how has the identity of judges shape the ever developing identity of Israeli law.

Grade Components: 100% Take Home Exam



Course: Global Health & Human Rights

Prof. Benjamin Meier - University of North Carolina at Chapel Hill

Credits: 2

Course number: 1411763350

Time: FOURTH QUARTER

Course Description:

Human rights are inextricably linked to the achievement of public health policy goals. Examining human rights under international law as a basis for public health, these rights offer global standards by which to articulate duties and evaluate policies and outcomes under law, shifting the policy debate from political aspiration to legal accountability. This course provides an introduction to the relationship between human rights and global health. As a survey course, it ranges broadly over theoretical approaches and concrete issues relating to the realization of human rights, applying a human rights perspective to public health policies, programs, and practices.

Grade Components: **TBD**



Course: Critical reflections on computational law

Prof. Mireille Hildebrandt and Dr. Laurence Diver - Vrije Universiteit Brussel

Credits: 2

Course number: 1411763050

Time: FOURTH QUARTER

Course Description:

This course will engage with both practical and theoretical inquiry into the deployment of AI in legal practice (data-driven law) and the transcription of legal norms into computer code (code-driven law). The objectives will be to sensitize law students to the assumptions and methodological constraints of computer science, to learn how to ask the right questions when assessing 'legal tech', and to develop acuity with regard to how computational law may affect human rights and the rule of law.

Grade Components: 80% Final Paper, 20% Research Question



Course: The History and Philosophy of Internet Hacking

Prof. Scott J. Shapiro - Yale Law School

Credits: 2

Course number: 1411763450

Time: FOURTH QUARTER

Course Description:

This course attempts to answer three questions: 1) Why is the Internet Insecure? 2) How do hackers exploit it? 3) What do we do about it? While we will explain the technology behind basic hacking techniques, we will also explore the social, legal and philosophical causes of internet insecurity. There are no prerequisites for the course.

Grade Components: 100% Final Paper



Course: US Mergers and Acquisitions

Prof. Prof. Steven Davidoff Solomon – U.C. Berkeley School of Law

Credits: 2

Course number: 1411756750

Time: FOURTH QUARTER

Course Description:

This course introduces students to the fundamentals and critical topics in the law of U.S. mergers and acquisitions and the financial and transactional issues that they present. The principal focus of the course will be on the U.S. corporate law and securities regulation aspects of these transactions, the business incentives of the parties to the transactions, and the documentation and negotiation of the deals. Ancillary legal areas, such as tax and antitrust, will also be touched upon.

Grade Components: 100% Final Paper



Course: Development, Inequality and Human Rights

Prof. Jeremy Perelman - SciencesPo Law School

Credits: 2

Course number: 1411753450

Time: FOURTH QUARTER

Course Description:

We will explore through a seminar-style course the linkages between human rights, inequality and sustainable development. The course's departure point is the emergence of a "human rights and development" field over the last two decades, both in academia and policy, partly as a result of the combined failure of development economics and the human rights movement to effectively address the challenges of global poverty, inequality and sustainability. The course will examine this trend from a historical, theoretical, institutional and policy-making perspective.

We will focus on the following questions, which have both shaped and risen from this field: is development too often conducive to human rights violations, or is it a means to realize human rights? Does a focus on realizing human rights hinder development, or does it help generate more, and "better", development? Is poverty a violation of human rights? Is Development a human right? What are the consequences of "developmentalizing" human rights? Do Economic, Social and Cultural Rights promote basic sufficiency or can they help generate substantive equality? Are human rights appropriate tools to address the rising challenges of climate change and ecological transition? The seminar will use a multidisciplinary lens to address these questions, to introduce some of the key policy debates in the field, and to examine recent trends in rights-based advocacy practices.

Prerequisites: The course is designed for students interested in social and economic development, global poverty, inequality, globalization and human rights issues. There is no prerequisite.

Grade Components: 100% Take Home Exam



MEDICINE , NURSING

BACHELOR'S

Link to Syllabus (the 2021-2022 is yet to be published. This is last year's syllabus)

https://www.ims.tau.ac.il/Tal/Scans/Syllabus_Download.aspx?kurs=01625002&syllabus=kr_syllabus_s20202_k00_v00.pdf&dt=11082021110930

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Link to Syllabus	Online course yes / no
B	0162-5002-01	Ethics in Nursing	Dr. Oren ASman	Thursday, 10-12	Online + at TAU Nursing department	2	https://www.ims.tau.ac.il/Tal/Scans/Syllabus_Download.aspx?kurs=01625002&syllabus=kr_syllabus_s20202_k00_v00.pdf&dt=11082021110930 (This is the old one, the new one is not yet posted)	Hybrid: 50% online, 50% regular



INTERNATIONAL PROGRAM OF ENGINEERING

BACHELOR'S

Department School of Electrical Engineering

[Link to syllabus](#)

B.Sc. in Electrical Engineering 2021-2022

Semester / Module	Course Number	Course Name	Lecturer (s)
2021/1	0509.2801.50	Probability & Statistics	
2021/1	.0509.2843.50	Harmonic Analysis	
2021/1	.0512.2830.50	Quantum Physics	Ben Yakov Tammy
2021/1	.0509.2844.50	Complex Functions	
2021/1	.0512.2832.50	Linear Circuits & Systems	Beck Yuval



Semester / Module	Course Number	Course Name	Lecturer (s)
2021/2	.0509.2846.50	Partial Differential Equations	
2021/2	.0512.2508.50	Electronic Devices	Ben Yakov Tammy
2021/2	.0512.2510.50	Data Structures and Algorithms	Goldraich Dana
2021/2	.0512.2525.50	Electromagnetic fields	Hadad Yakir
2021/2	.0512.3632.50	Random Signals and Noise	Halihal Wassim
2021/2	.0512.2835.50	Signals and Systems	Isbi Yaniv
2021/1	.0512.3526.50	Waves	Hadad Yakir
2021/1	.0512.3632.50	Random Signals and Noise	Khina Anatoly
2021/1	.0512.3543.50	Control Theory	Weiss George
2021/1	.0512.3513.50	Analog Electronic Circuits	Socher Eran
2021/1	.0512.3571.50	Energy Conversion	Doron Schmilovitz
2021/2	.0512.3514.50	Digital Electronic Circuits	Asia Ben Cohen
2021/2	.0512.4138	Bioelectronics	Yael Hanein
2021/2	.0512.4264	Machine Learning	David Burshtein
2021/1	.0512.4200.50	Digital Signal Processing	Anthony Weiss



Semester / Module	Course Number	Course Name	Lecturer (s)
2021/1	.0512.4703	VLSI	Asia Ben Cohen
2021/2	.0512.4362	Practical Feedback systems	Eli Gershon
2021/2	.0512.4860	RF Circuits & Antenna	RF Circuits & Antenna



MASTER'S COURSES

SOCIAL SCIENCES



CONFLICT, RESOLUTION AND MEDIATION

MASTER'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Pre-requisites	Online course yes / no
Fall	10444009	Psychological Approaches to Conflict	Dr. Nadine Knab	Tuesdays 15:30-17:00	Naftali building 004	2	No	No
Fall	10444024	International Law	Daniel Reisner	Tuesdays 18:00-19:30	Naftali building 004	2	No	No
Fall	10444004	Political Approaches to Conflict	Dr. Steven Klein	Wednesdays 16:00-17:30	Naftali building 004	2	No	No
Fall	10444053	Jewish and Islamic Approaches to Conflict	Dr. Rabbi Daniel Roth	Thursdays 10:30-12:00	Naftali building 004	2	No	No
Fall	10444007	History of the Middle East	Dr. Joel Parker	Thursdays 13:00-15:30	Naftali building 004	3	No	No



POLITICAL SCIENCE

MASTER'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Pre-requisites	Online course yes / no
A	1031.4502.01	International Security	Dr. Bereslawski Marjory	Thursday 12-15	-	3	-	no

[Link to course](#)



MA PROGRAM IN ARCHAEOLOGY AND HISTORY OF THE LAND OF THE BIBLE

MASTER'S



[Link to Syllabus](#)

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Pre-requisites	Online course yes / no
1 10.10.21- 04.11.21	1673-4000-01	Late Bronze Age- Iron Age I	Omer Sergi	Tuesday 16:00-20:00 + Wednesday 10:00-12:00	Gilman 304	2	None	Yes and No Yes until students can make it to class after quarantine. It stops after around a month after the semester starts
1 07.11.21- 02.12.21	1673-4001-01	Iron Age I – Iron Age II	Omer Sergi	Tuesday 16:00-20:00 + Wednesday 10:00-12:00	Gilman 304	2	None	Yes and No Yes if there is still corona and students cannot come to Israel. If students are here it is frontal.
1 05.12.21- 06.01.22	1673-4002-01	Iron Age II - Persian Period	Omer Sergi	Tuesday 16:00-20:00 + Wednesday 10:00-12:00	Gilman 304	2	None	Yes and No Yes if there is still corona and students cannot come to Israel. If students are here it is frontal.
2	1673-4003-01	Persian - Hellenistic Period	Meir Edrey	Wednesday 10:00-12:00	Gilman 304	2	None	No



BERGLAS SCHOOL OF ECONOMICS

MASTERS



Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Pre-requisites
Fall	1011.4686.01	Decisions under Uncertainty	Prof. Gilboa, I	Sun. 14-16	Berglas Room No. - TBA	2	Micro Economic Theory I
Fall	1011.4422.01	Economic Inequality	Dr. Oren Danieli	Tuesday 16-19	Berglas Room No. - TBA	3	Game Theory and Economics of Information I Econometrics I Econometrics 2
Fall	1011.4423	Topics in Applied Economics	Prof. Nittai Bergman	Tuesday 9-11	Berglas Room No. - TBA	2	Econometrics I Econometrics 2



Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Pre-requisites
Spring	10114568.01	Population and Economic Growth	Prof Tom Vogl	Sun. 13/3 at 17-20 Mon. 14/3 at 16-19 Tue. 15/3 16-19 Wed. 16/3 15-18	Location: Berglas,	1 o"ש (SHAS)	Prerequisites : Micro Economic Theory + Macro Economic Theory I
Spring	1011.4715.01	Voting in Legislatures and Committees: Theory and Applications	Prof. Benny Moldovanu	Mon. 12-14 at: 21/2, 28/2, 7/3, 14/3, 21/3, 28/3 Wed. 14-16 at: 23/2, 2/3, 9/3, 16/3, 23/3, 30/3	Berglas Roon No. - TBA	2 "shas"	: Game Theory and Economics of Information I
Spring	1011.4694.01	Trade and Foreign Direct Investment	Prof.Elhanan Helpman	Sun 15.5 17-20 MON. 16/5 at 16-19 Tue. 17/5 .16-19 Wed.18/5 .16-19	Berglas Roon No. - TBA	1	Micro Economic Theory + Econometrics I
Spring	1011.4721	Labor Markets with Search Frictions	Prof menzio guido	Sun. 29 may 17-20 Wed. 1 June 16-19 Mon. 6 June 16-19 Wed. 8 June 16-19	Berglas Roon No. - TBA	1	Macro Economic Theory I



Spring	1011.4386	Political Economy	Dr. levy roee	Thu. 9-12	Berglas Roon No. - TBA	3	Econometrics 2
Spring	1011.4700	Mechanizm Design	Prof Zvika Neeman	Sundays 14-17	Berglas Roon No. - TBA	3	Micro Economic Theory Game Theory and Economics of Information I



MEDICINE, SCHOOL OF PUBLIC HEALTH

DISASTER MANAGEMENT

MASTER'S

[LINK TO COURSES](#)

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Online course yes / no
First semester (Fall)	NA	Legal and Ethical Aspects in Emergency & Disaster Situations	Dr. Shlomit Zuckerman	Wednesday 15:00-16:30	Sackler Faculty of Medicine	2 CP	No
First semester (Fall)	NA	Public Policy	Mr. Itamar Yaar	Wednesday 15:00-16:30	Sackler Faculty of Medicine	2 CP	No
Second semester (Spring)	NA	Disaster Economics	Prof. Daniel Schydrowsky	Wednesday 13:00-14:30	Sackler Faculty of Medicine	2 CP	No
Second semester (Spring)	NA	Introduction to Cyber Events Readiness and Response	Mr. Hemi Pecker	Wednesday 13:00-14:30	Sackler Faculty of Medicine	2 CP	No
Second semester (Spring)	NA	Business continuity management	Dr. Tomer Simon	Thursday 13:30-15:00	Sackler Faculty of Medicine	2 CP	No
Second semester (Spring)	NA	Who is the Master of Disaster? Responses from Democracies, Hybrid Regimes and Autocracies	Dr. Ina Kubbe	Wednesday 15:00-16:30	Sackler Faculty of Medicine	2 CP	No



MA TESOL

MASTER'S

Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Location	Credit	Link to Syllabus	Pre-requisites	Online courses / no
2021/1	07590962	Multilingualism in the Public Space: Linguistic Landscape	Prof. Elana Shohamy	Wednesday 3:30-5:00		2		no	No
2021/2	07590951	Immigration and Minorities	Dr. Michal Tannenbaum	Monday 2:15-3:45		2		no	No
2021/2	07599834	Language Policy: English in the Global World	Prof. Elana Shohamy	Wednesday 2:30-5:00		3		no	No



ENVIRONMENTAL STUDIES

MASTER'S

3RD YEAR BACHELOR'S



Courses will be mostly taught in class and online if needed, but will not be available for students that wish to take courses online from overseas (in case the semester will continue in class)

Requirements:

- **In order to apply for courses in this department, please complete [this form](#)**

** Schedule is subject to change*

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INTERNATIONAL ENVIRONMENTAL MA PROGRAM

Pre-requisites

In order to be eligible for the courses, the students will need **to hold an average grade of 83 and above** from their BA or during the MA, and to receive the approval of the lecturer of the course (through me, please do not contact the lecturers directly).

All students who are from non-English speaking countries or are non-native speakers of English must provide proof of English proficiency. The English proficiency tests scores must show that the applicant is at the **B2 level on the CEFR.**

Semester / Module	Course Number	Course Name	Lecturer (s)	Day	Hour	Location	Credit
Fall	0920.6300.01	Marine systems of the Mediterranean Region: Environmental challenges	Prof. Yehuda (Hudi) Benayahu	Monday	10:00-12:00	Porter, Room 101	2
Fall	0920.6450.01	Changes in ways of perceiving the environment with the shift to agriculture	Dr. Daniel Naveh	Wednesday	14:00-16:00	Porter, Room 101	2
Fall	0920.6110.01	Essentials in Introductory Ecology: The Israeli Perspective	Dr. Michal Gruntman	Thursday	12:00-14:00	Porter, Room 101	2
Fall	0920.6120.01	Environmentalism: Ethical and Cultural Perspectives	Dr. Jeremy Benstein	Thursday	14:00-16:00	Porter, Room 101	2
Spring	0920.6130.01	Environmental economics	Dr. Zvi Baum	Monday	12:00-14:00	Porter, Room 101	2



Spring	0920.6325.01	Environmental Law	Dr. Tamara Lotner Lev	Thursday	08:00-10:00	Porter, Room 101	2
Spring	0920.6421.01	Policy and political aspects of transboundary water resources management in Israel and the Middle East	Dr. Clive Lipchin	Thursday	10:00-12:00	Porter, Room 101	2



SCHOOL OF ENVIRONMENT AND EARTH SCIENCES

	Department	Course Number	Course Name	Lecturer (s)	Link to Syllabus
	Geography	0349.4824	Research Methods in Information Systems and Planning	Prof Itzhak Benenson	Last year's syllabus
B	Geophysics	0341.4025	El Nino	Prof. Colin Price	Syllabus
B	Geophysics	New!	Machine Learning Applications in Earth Sciences	Dr. Michal Segal Rosenheimer	Not yet published
A	Environmental Studies	0910.4033.01	Environmental Aspects of Bioengineering	Prof. Alex Golberg	Syllabus
B	Environmental Studies	0910.4055.01	Macroalgal biorefineries for the blue economy	Prof. Alex Golberg	Syllabus



COLLER SCHOOL OF MANAGEMENT

MASTER'S



Type of courses: All MBA Courses.

Fall Semester Dates:

October 10th 2021 – January 16th 2022

Mini Module (Module1):

October 10th 2021 – November 26th 2021

Module 2:

November 28th 2021 – January 16th 2022



Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Course Hours	Location	Credit	Link to Syllabus	Online course yes / no
Fall Semester	1242.3267.01	Technology Ventures	Dr David Zvilichovsky	Monday	18:45-21:30	304 Recanati	2 Coller Units	Syllabus	No
Fall Semester	1231.3402.01	Consumer Insights and Strategic Marketing	Prof. Shai Danziger	Tuesday	18:45-21:30	254 Recanati	2 Coller Units	Syllabus	No
Fall Semester	1231.3421.01	Marketing Analytics	Dr. Zubcsek Peter Pal	Friday	08:00-10:45	254 Recanati	2 Coller Units	Syllabus	No
Module 1	1231.3859.01	Blockchain Foundations	Dr Yaakov Mendel	Sunday	15:45-18:30	304 Recanati	1 Coller Units	Syllabus	No
Module 1	1243.3016.01	Leadership	Dr Yuval Kalish	Sunday	18:45-21:30	251 - לה"ב Recanati	1 Coller Units	Syllabus	No
Module 1	1243.3550.01	Relocation - How to Succeed in a Global World	Dr Carmit Tadmor	Monday	15:45-18:30	406 Recanati	1 Coller Units	Syllabus	No
Module 1	1231.3412.01	Pricing Strategy	Dr. Zubcsek Peter Pal	Tuesday	15:45-18:30	105/6 Recanati	1 Coller Units	Syllabus	No
Module 1	1231.3670.01	Using Behavioral Economics to Gain Business Insights	Prof. Ayala Arad	Wednesday	15:45-18:30	303 Recanati	1 Coller Units	Syllabus	No
Module 1	1243.3125.01	Managing Negotiations	Dr Hila Dotan	Wednesday	18:45-21:30	303 Recanati	1 Coller Units	Syllabus	No



Semester / Module	Course Number	Course Name	Lecturer (s)	Day Hour	Course Hours	Location	Credit	Link to Syllabus	Online course yes / no
Module 1	1231.3668.01	Entrepreneurship 101	Dr Eyal Binyamin	Thursday	15:45-18:30	304 Recanati	1 Coller Units	Syllabus	No
Module 1	1243.3015.01	Management of Teams	Dr Shavit Laski	Thursday	18:45-21:30	407 Recanati	1 Coller Units	Syllabus	No
Module 2	1242.3278.01	Organization Preparation for Cybersecurity Threats	Dr. Jacob Mendel	Sunday	18:45-21:30	403 Recanati	1 Coller Units	Syllabus	No
Module 2	1231.3371.01	Real Estate Entrepreneurship and Development	Mr Lior Mor	Tuesday	15:45-18:30	252 Recanati	1 Coller Units	Syllabus (In Hebrew)	No
Module 2	1243.3564.01	Human Resource Management and Employee Relations	Prof. Peter Bamberger	Wednesday	15:45-18:30	404 Recanati	1 Coller Units	Syllabus	No
Module 2	1231.3635.02	Strategic Innovation	Dr Uriel Stettner	Wednesday	18:45-21:30	TBD	1 Coller Units	Syllabus	No



MIGRATION STUDIES

MASTER'S

DEVELOPING COUNTRIES

Semester / Module	Course Number	Course Name	Day Hour	Course Hours	Location	Credit	Link to Syllabus	Online course yes / no
A	10924001	Sustainable Development: the Big Picture	Thursday	10-13				No
A	10924003	Society and Sustainable Development	Thursday	13-15				No
A	10924017	Sustainable Development and regime type	Monday	18-20				Online
A	10924012	Farming, Farmers and Environment	Thursday	18-20				No
B		Guiding the process of change	Thursday	10-12				No
B		Social Entrepreneurship for Sustainable Development	Thursday	15-17				No

MIGRATION



Semester / Module	Course Number	Course Name	Day Hour	Course Hours	Location	Credit	Link to Syllabus
A	10364002	Theories of International Migration	Monday	9-12			
A	10364023	Comparative Migration and Citizenship Regimes	Thursday	10-13			
A	10364032	Global Middle Class	Monday	14-17			
B	10364028	Theories of Identity in the Context of Migration	Monday	9-12			
B	10364023	Comparative Migration and Citizenship Regimes	Thursday	10-13			



Wishing you a wonderful experience in Israel and TAU!!!

