Applied Anthropology in the Reality of Immigration and Aliya
Course Syllabus Fall 2020

Lecturer name: Dr. Bella Kovner
Time: TBD
Room: TBD
Office Hours: TBD and by appointment
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Course Number: 2120.0111.02
Semester A (Fall Semester 2020)
Credits: 6 semester hours for TAU International Students

Course description:
The course is designed for students who are interested in exploring theories and contemporary issues concerning global immigration, displacement and forced migration, as well as the current challenges of olim (immigrants to Israel), labor migrants and asylum seekers in Israel. The course will focus on anthropological, sociological, and economic aspects of migration to Israel, and particularly the encounter between immigrants, NGOs, locals and immigration policies. As part of this course, students will volunteer in non-profit organizations and conduct anthropological research.
In the first part of this course, we will focus on the current status of global forced migration movements, theories in forced migration and refugee studies and conduct a critical review of the socio-legal, humanitarian, development and other strategies undertaken by UN agencies, bilateral organizations and NGOs in different contexts to address the current challenges faced by migrant populations. Furthermore, we will discuss the positions of global and Israeli organizations that are active in this field, and we will meet representatives of several organizations.
The second part of the course will focus on the Israeli case study: the socio-economic and political aspects of the immigration influxes from 1948 until today. We will learn how to conduct interviews with cultural competency, and discuss the context-informed approach to research and practice. In addition, we will take a field trip to southern Tel Aviv to learn about the daily lives of asylum seekers and labor migrants.
Throughout the semester, the students will be engaged in service learning in non-profit organizations. As part of the service learning, the students will pursue an active research project, which will encompass in-depth learning of qualitative research methodologies, and culture-specific research methods.
The course includes: lectures; meetings with NGO personnel, olim and asylum seekers; field trips; films and in-class discussions.

Course Requirements:
- Attendance and active participation are an important part of this class (10% of your grade). In order to follow the lectures and participate, you must complete the assigned reading before each class. Attendance will be taken at the beginning of most classes, and you must attend 85% of the lectures in order to pass. Students are expected to be on time, with cellphones switched to silent mode.
- 10% presentation at the end of the semester
- 30% Community action in NGOs throughout the semester. 40 hours minimum.
- 50% final assignment – details will be given during the semester.
- Participation in field trip.

Grading System: A+ is 97-100%; A is 93-96%; A- is 90-92%; B+ is 87-89%; B is 83-86%; B- is 80-82%; C+ is 77-79%; C is 73-76%; C- is 70-72%; D+ is 67-69%; D is 63-66%; D- is 60-62%; F is 59% and under.

Service learning expectations:
Participation in the service learning component is a mandatory element in the course. Students are required to fulfill their 40 service hours total during the semester while reporting each week to the service learning coordinator/instructor. The instructors and the organizations have invested immense efforts to ensure that the service learning component provides an optimal and enriching learning experience. Therefore, all students should ensure that they are approaching this unique experience in the most serious and professional manner, including being on time and communicating any absences or changes in schedules well in advance to the service learning coordinator/instructor. If students experience any difficulties with completing the hours or encounter any other concerns while participating in the service learning component (for example - the activities do not meet the agreed terms of placement) – students must report this immediately to the service learning coordinator/instructor and in these cases the coordinator will work to assist with a solution. Failure to meet placement requirements and expectations will result in both placement and course dismissal.

Certified Background Checks:
Students participating in this course should note that some service learning placement options may involve working with children of minor ages. In these cases, it is required by the State of Israel for students to have a completed and official state or national certified background check verification (sometimes called a Criminal or Police Background Check). Students without this official document (clearance) are not able to be placed in these types of organizations, thus possibly limiting the options for placements. Therefore, it is recommended that students interested in registering for this course obtain at their earliest convenience (prior to arrival in Israel) this official clearance with their state or national authorities and also obtain an Apostille on the document (a step
that makes a document internationally recognized). The process is usually not difficult to complete, but does take time so we recommend beginning the process as early as possible. Usually, you begin this process at your local police department in the city or county where you currently reside.

Course Schedule and Reading Assignments:

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<th>Lesson</th>
<th>Community action</th>
<th>Subject</th>
<th>Required Reading</th>
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| 1      | Introduction to the community action aspect of the course | Student introductions and review of syllabus  
The anthropology of immigration – worldwide immigration & migration streams today - current status | IOM- World migration report 2018  
https://www.iom.int/wmr/world-migration-report-2018  
| 2      | Panel of NGO representatives | | |
(Recommended reading) |
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| 16 | Presentations |   |
| 17 | Presentations and Summary |   |