



## Hebrew Ulpan: Complete Beginners Level

### **Lecturer's Name and Contact Information**

Students will be introduced to their language instructor on the first day of class and provided with relevant contact details to be used throughout the course at that time. To reach the main Hebrew Department with general questions or concerns, the following emails can be used:

[hebrewcenterta@gmail.com](mailto:hebrewcenterta@gmail.com)

[ron@tauex.tau.ac.il](mailto:ron@tauex.tau.ac.il)

### **Course Description and Credit Values**

This course is designed for students who have no prior knowledge of Hebrew including no prior knowledge of the alef bet. This course level is offered only during Summer and Winter Ulpans; it is not offered as a regular semester-long course. This course consists of a minimum of 80 academic content hours (4 semester credits) for the early Summer Session (June-July) and the later summer Short Ulpan (August). For the long summer Ulpan (August-September) the course consists of 120 content hours (6 semester credits). At TAU, 1 academic content hour is equivalent to 45 minutes of instruction.

Course goals	<ul style="list-style-type: none"><li>• To familiarize students with basic forms, words, and structures of the Hebrew language</li><li>• To teach the fundamentals of reading and writing Hebrew.</li><li>• To develop the students' ability to express themselves on daily matters and to hold simple conversations in Hebrew.</li></ul>
Vocabulary	The syllabus includes approximately 400 words covering different aspects of the students' personal, social and cultural needs, on themes such as: making an acquaintance, at home, in the family, day-to-day life, shopping, trips and visits. Speech acts such as requesting information, inquiries, questions, etc. are also included.
Syntax	Simple verbal and nominal sentences: pronouns, interrogatives, yesh and ein, transitive verbs, use of the definite article, sentences containing indefinite verbs, inflection of the possessive shel, inflection of basic prepositions.  Adverbs of place and time, agreement of nouns and adjectives (gender and number), numbers.
Morphology	Pa'al (shlemim) verb pattern: ayin-vav, lamed hey, lamed-aleph and pi'el verb pattern in present tense; infinitives and modal verbs.

Teaching aids

For the purpose of developing various language skills, recordings of texts, short movies, and exercises have been prepared for classroom use.

In addition to teaching language skills, the Hebrew studies curriculum is designed to focus on subjects related to Israel and the physical and cultural aspects of the Israel experience: geography, environmental quality, history, culture and current affairs, in keeping with the calendar and events that occur. We believe that students who participate in this program come to Israel with the expectation of acquiring the language in its cultural, historical and contemporary context, as related dynamically, immediately and naturally to life in Israel. In addition to training students in academic skills, we also encourage experiential learning. The program includes trips to places of special interest, guided viewing of Israeli films and exposure to Hebrew literature – poetry and prose – and other Israeli arts – the plastic arts, theater, music and dance.

### Course Requirements and Evaluation

**Attendance:** Given that this is an intensive Hebrew course, attendance is mandatory. Up to three days of justified absence from classes will be accepted (e.g.: emergency matter, doctor's note). Such cases of absence should be notified to your Hebrew teacher immediately. Students are required to arrive on time for classes. Teachers are entitled to treat any single case of lateness and/or repeated lateness as an unjustified absence.

**Homework:** Home assignments are part of the course. Students who do not prepare their home assignments will be considered as not having met the requirements of the course.

**Exams:** The course will consist of a weekly in-class exam and a final. **Exams cannot be given on dates other than they are scheduled for.** If students cannot be present for an in-class exam, the non-participation in an exam will result in exam failure. Students who have two or more unjustified absences in a given week are not permitted to take the weekly exam; it is especially important that students do not miss the day prior to an exam as essential review material is covered.

**Grades:** The final grade is made up as follows:

Percentage	Assignment	Comments
10%	Attendance	<ul style="list-style-type: none"><li>• Up to three days of justified absence from classes will be accepted (e.g.: emergency matter, must have doctor's note). Past the approved absence limit, 2 points per missed class will be deducted from the final grade.</li><li>• Arrival on time- students will not be permitted to enter class late. Entering the class will only be permitted during breaks and an absence will be recorded for the student.</li></ul>

10%	Participation and teacher's evaluation	<ul style="list-style-type: none"> <li>• Active participation in class and the routine handing in/completing of the homework assignments</li> <li>• The use of cell phones during class is strictly prohibited.</li> <li>• Eating in class is prohibited.</li> </ul>
45%	Written exams	<ul style="list-style-type: none"> <li>• Short Ulpan- 3 exams (in-class)</li> <li>• Long Ulpan- 5 exams (in-class)</li> </ul>
35%	Final Exam	<ul style="list-style-type: none"> <li>• In class</li> </ul>

### **Rules and Respectful Behavior**

- No cell phones or laptops permitted in class
- Tardiness to class is not permitted
- Students may not change levels or classrooms during the semester without first consulting with the instructor, and following that with the Hebrew Department.
- As our Hebrew courses bring together students from many different styles of learning, experience with Hebrew, and from a wide variety of home institutions, we ask that students remain respectful to and patient with fellow classmates at all time as some students may be more familiar with certain course material versus others.

### **Learning Accommodations**

In accordance to University guidelines, students with learning disabilities or accommodation requests must submit official documentation from their home country / university (translated into English by notary) to TAU International in advance of arrival describing in detail any specific needs they have. Students must also bring a copy of this documentation with them on-site and give it to their faculty on the first day of class while introducing themselves so that the faculty know who they are and what sorts of needs they may have. TAU International and its faculty cannot guarantee that all accommodations received at the home school can be similarly met at TAU but certainly does the best it can to make any suitable accommodations possible that are needed.

### **Continuing Hebrew After Ulpan**

Graduates of this course will be classified for the next level course 1 or Alef (A). If you are a study abroad or exchange student interested in continuing to take a Hebrew course after Ulpan as one of your semester classes, please note that registration for the Semester Hebrew courses will be done by your Hebrew teacher during the last week of the intensive Ulpan. Note that not all levels of Hebrew are offered during the semester; it will depend on student enrollment numbers.